

**ABSTRAK****PERSEPSI GURU TERHADAP SERTIFIKASI  
DITINJAU DARI TINGKAT PENDIDIKAN, STATUS,  
DAN MASA KERJA GURU**

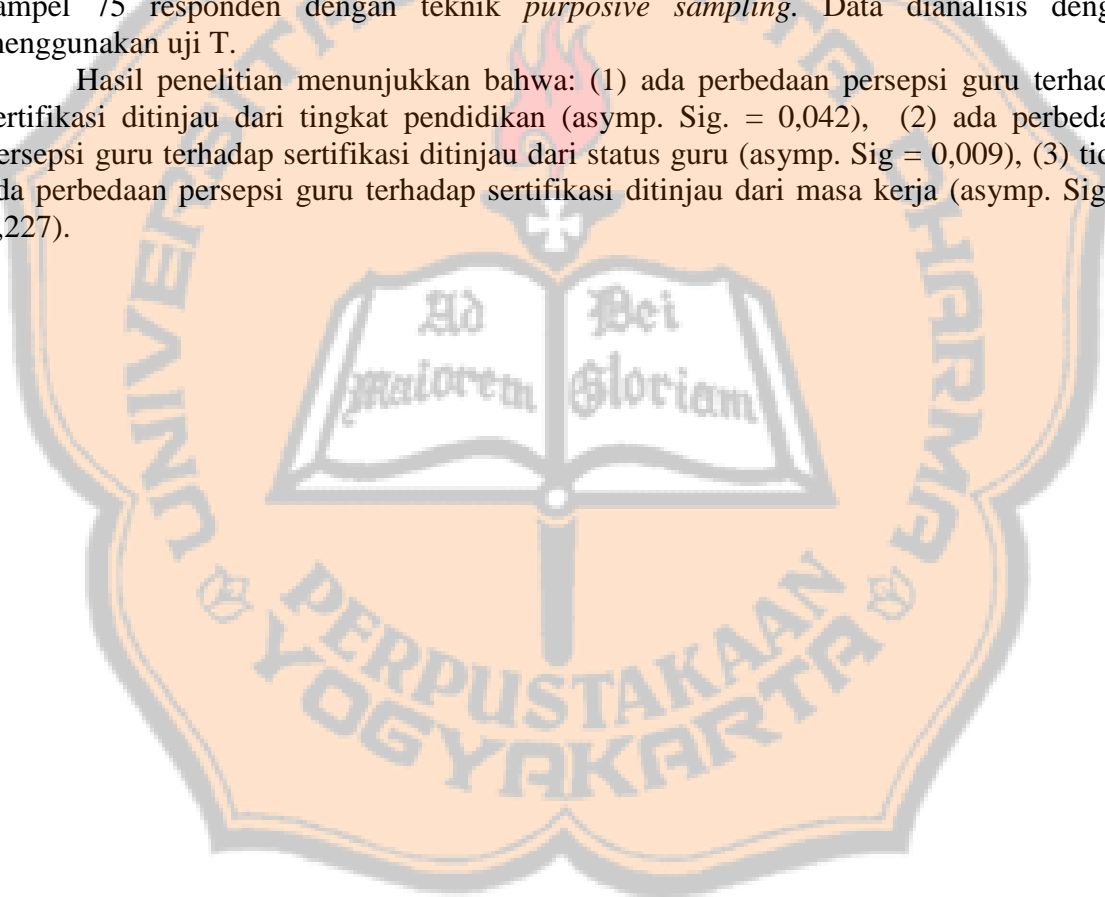
Studi Kasus: Guru-guru SMA N 1 Bantul, SMA N 1 Sedayu, SMA N 1 Kasihan

Putri Prasetya Yuwana  
Universitas Sanata Dharma  
Yogyakarta  
2009

Penelitian ini bertujuan untuk mengetahui perbedaan persepsi guru terhadap sertifikasi ditinjau dari: tingkat pendidikan, status guru, dan masa kerja guru.

Penelitian dilaksanakan di SMA N 1 Bantul, SMA N 1 Sedayu dan SMA N 1 Kasihan. Data dikumpulkan dengan kuesioner. Hasil pengujian validitas dengan menggunakan rumus korelasi *product moment* menunjukkan nilai dari  $r_{hitung}$  lebih besar dari  $r_{tabel}$  sedangkan uji reliabilitasnya memakai rumus *alpha cronbach* menunjukkan nilai dari  $r_{hitung} = 0,893$  lebih besar dari  $r_{tabel} = 0,239$ . Dari populasi sejumlah 135 guru, diambil sampel 75 responden dengan teknik *purposive sampling*. Data dianalisis dengan menggunakan uji T.

Hasil penelitian menunjukkan bahwa: (1) ada perbedaan persepsi guru terhadap sertifikasi ditinjau dari tingkat pendidikan (asyp. Sig. = 0,042), (2) ada perbedaan persepsi guru terhadap sertifikasi ditinjau dari status guru (asyp. Sig. = 0,009), (3) tidak ada perbedaan persepsi guru terhadap sertifikasi ditinjau dari masa kerja (asyp. Sig. = 0,227).



## ABSTRACT

### TEACHERS PERCEPTION TOWARDS CERTIFICATION VIEWED FROM TEACHERS EDUCATION, STATUS, AND LENGTH OF SERVICE.

#### A Case Study at Senior High School Teacher in SMA N 1 Bantul, SMA N 1 Sedayu, and SMA N 1 Kasihan

This research aims to know if there was any difference about teacher's perception on certification, viewed from teacher's education, status, and length of service.

This research was conducted at SMA 1 Bantul, SMA N 1 Sedayu, and SMA N 1 Kasihan. The data were collected by using questionnaires. The result of validity testing, using product moment correlation formula, showed that the value of  $r_{hitung}$  was higher than  $r_{tabel}$ , while the reliability testing, using alpha crobach formula showed that the value of correlated coefficient value = 0,893 was higher than  $r_{tabel}$ , =0,239. The population of teachers was 135, while the chosen sample was 75 respondents among them, and the sampling technique was purposive sampling. The data analysis data used T Test.

The certification result of the study showed that (1) there was different perceptions among teachers on certification viewed from their education (asyp sig. = 0,042), (2) there was different perceptions among teachers on viewed from their education (asyp sig. = 0,009), and (3) there was different perceptions among teachers on viewed from their education (asyp sig. = 0,227).

