



**ABSTRACT**

THE INFLUENCE OF SEX AND LOCUS OF CONTROL TOWARD THE RELATION AMONG FAMILY CULTURE, WORKPLACE CULTURE, AND SOCIETY CULTURE WITH TEACHER'S EMOTIONAL INTELLIGENCE  
Survey: Teacher of Senior High Schools in Yogyakarta Regency, Province of Daerah Istimewa Yogyakarta.

Sarinah  
Sanata Dharma University  
2007

This study aimed to know: (1) the influence of sex in the relation between family culture and teacher's emotional intelligence; (2) the influence of sex in the relation between workplace culture and teacher's emotional intelligence; (3) the influence of sex in the relation between society culture and teacher's emotional intelligence; (4) the influence of locus of control in the relation between family culture and teacher's emotional intelligence; (5) the influence of locus of control in the relation between workplace culture and teacher's emotional intelligence; (6) the influence of locus of control in the relation between society culture and teacher's emotional intelligence.

This study was done in eight Senior High Schools in Yogyakarta Regency, Province of Daerah Istimewa Yogyakarta in December 2006. The technique of data gathering was questionnaire. By using purposive sampling technique and proportional random sampling, the researcher invited 319 teachers to be the samples. The technique of analyzing the data was regression model that was developed by Chow.

The result showed: (1) there was not any influence of sex in the relation between family culture and teacher's emotional intelligence ( $p = 0,054 > = 0,050$ ); (2) there was an influence of sex in the relation between workplace culture and teacher's emotional intelligence ( $p = 0,039 < = 0,050$ ); (3) there was an influence of sex in the relation between society culture and teacher's emotional intelligence ( $p = 0,032 < = 0,050$ ); (4) there was not any influence of locus of control in the relation between family culture and teacher's emotional intelligence ( $p = 0,457 > = 0,050$ ); (5) there was an influence of locus of control in the relation between workplace culture and teacher's emotional intelligence ( $p = 0,044 < = 0,050$ ); (6) there was not any influence of locus of control in the relation between society culture and teacher's emotional intelligence ( $p = 0,354 > = 0,050$ ).