



ABSTRACT

THE INFLUENCE OF SEX AND *LOCUS OF CONTROL* TOWARD THE
RELATION AMONG FAMILY CULTURE, WORKPLACE CULTURE, AND
SOCIETY CULTURE WITH TEACHER'S EMOTIONAL INTELLIGENCE

Survey: Teacher of Senior High Schools in Sleman Regency, Province of Daerah
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2007

This study aims to know: (1) the influence of sex in the relation between family culture and teachers' emotional intelligence; (2) the influence of sex in the relation between workplace culture and teachers' emotional intelligence; (3) the influence of sex in the relation between society culture and teachers' emotional intelligence; (4) the influence of *locus of control* in the relation between family culture and teachers' emotional intelligence; (5) the influence of *locus of control* in the relation between workplace culture and teachers' emotional intelligence; (6) the influence of *locus of control* in the relation between society culture and teachers' emotional intelligence.

This study was done in three state Senior High Schools and eight private Senior High Schools in Sleman Regency, Province of Daerah Istimewa Yogyakarta in December, 2006. The technique of gathering data was questionnaire. By using *purposive sampling technique* and *proportional sampling*, the researcher gained 308 teachers as samples. The technique of analyzing the data was regression model that was developed by Chow.

The result shows: (1) there is influence of sex in the relation between family culture and teachers' emotional intelligence ($p = 0,049 < a = 0,05$); (2) there is influence of sex in the relation between workplace culture and teachers' emotional intelligence ($p = 0,043 < a = 0,05$); (3) there is influence of sex in the relation between society culture and teachers' emotional intelligence ($p = 0,003 < a = 0,05$); (4) there is not influence of *locus of control* in the relation between family culture and teachers' emotional intelligence ($p = 0,426 > a = 0,05$); (5) there is influence of *locus of control* in the relation between workplace culture and teachers' emotional intelligence ($p = 0,042 < a = 0,05$); (6) there is not influence of *locus of control* in the relation between society culture and teachers' emotional intelligence ($p = 0,885 > a = 0,05$).