

ABSTRAK

PENGARUH PELAKSANAAN PENDIDIKAN DAN PELATIHAN TERHADAP KECERDASAN EMOSIONAL BERWIRAUSAHA DITINJAU DARI KULTUR KELUARGA, KULTUR SEKOLAH, DAN BAKAT KEWIRAUSAHAAN

Survei: Siswa-siswi Kelas 3 SMK Jurusan Teknik Mekanik Otomotif
di Kotamadya Yogyakarta, Propinsi Daerah Istimewa Yogyakarta

Dika Mayasari
Universitas Sanata Dharma
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Tujuan penelitian ini adalah untuk mengetahui apakah: (1) ada pengaruh positif pelaksanaan pendidikan dan pelatihan terhadap kecerdasan emosional berwirausaha ditinjau dari kultur keluarga; (2) ada pengaruh positif pelaksanaan pendidikan dan pelatihan terhadap kecerdasan emosional berwirausaha ditinjau dari kultur sekolah; (3) ada pengaruh positif pelaksanaan pendidikan dan pelatihan terhadap kecerdasan emosional berwirausaha ditinjau dari bakat kewirausahaan.

Penelitian ini dilaksanakan di 6 SMK jurusan teknik mekanik otomotif di Kotamadya Yogyakarta, Propinsi Daerah Istimewa Yogyakarta pada bulan November sampai dengan Desember 2006. Populasi penelitian ini adalah siswa kelas 3 SMK jurusan teknik mekanik otomotif di Kotamadya Yogyakarta, Sampel penelitian ini berjumlah 341 siswa. Teknik pengambilan sampel menggunakan *purposive sampling*. Teknik pengumpulan data menggunakan kuesioner. Teknik analisis data menggunakan model persamaan regresi yang dikembangkan oleh Chow.

Hasil penelitian ini menunjukkan bahwa: (1) ada pengaruh positif pelaksanaan pendidikan dan pelatihan terhadap kecerdasan emosional berwirausaha ditinjau dari kultur keluarga ($\rho=0,029 < \alpha=0,05$); (2) ada pengaruh positif pelaksanaan pendidikan dan pelatihan terhadap kecerdasan emosional berwirausaha ditinjau dari kultur sekolah ($\rho=0,047 < \alpha=0,05$); (3) tidak ada pengaruh pelaksanaan pendidikan dan pelatihan terhadap kecerdasan emosional berwirausaha ditinjau dari bakat kewirausahaan ($\rho=0,665 > \alpha=0,05$).

ABSTRACT

THE INFLUENCE OF EDUCATION AND TRAINING IMPLEMENTATION TOWARDS EMOTIONAL INTELLIGENCE ON ENTERPREUNERSHIP VIEWED FROM FAMILY CULTURE, SCHOOL CULTURE, AND ENTERPRENEUR TALENT

A Survey: Third Graders of Vocational Senior High School Majoring at
Automotive Mechanic Technique Program, Yogyakarta Region, Province
of Daerah Istimewa Yogyakarta

Dika Mayasari
Sanata Dharma University
2007

The aim of this research was to know whether or not: (1) there was some positive effects of education and training implementation towards emotional intelligence on entrepreneurship viewed from family culture; (2) there was positive effects of education and training implementation towards emotional intelligence on entrepreneurship viewed from school culture; (3) there was positive effects of education and training implementation towards emotional intelligence on entrepreneurship viewed from entrepreneur talent.

This research was carried out in six vocational senior high schools majoring at automotive mechanic technique program, in Yogyakarta Region, The Province of Daerah Istimewa Yogyakarta from November until December 2006. The population of this research was the third graders of vocational senior high school majoring at automotive mechanic technique program in Yogyakarta Region. The samples of this research were 341 students. The technique of sampling taken was *purposive sampling*. The technique of data gathering used was questionnaire. The technique of data analysis used was equal regression model developed by Chow.

The results of this research showed that: (1) there was positive effects of education and training implementation towards emotional intelligence on entrepreneurship viewed from family culture ($\rho = 0,029 < \alpha = 0,05$); (2) There was positive effects of education and training implementation towards emotional intelligence on entrepreneurship viewed from school culture ($\rho = 0,047 > \alpha = 0,05$); (3) There was no effects of education and training implementation towards emotional intelligence on entrepreneurship viewed from entrepreneur talent ($\rho = 0,665 > \alpha = 0,05$).