

# PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

## ABSTRACT

Pratiwi, Yurista. 2011. *Reading and Writing Materials Using CIRC for Students of SMA BOPKRI 2 Yogyakarta Grade X*. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

In this study, the researcher used Cooperative Integrated Reading and Composition (CIRC) as the method in designing the reading and writing materials because CIRC is one of the methods which can improve reading and writing skill through its activities. The researcher believes that by integrating reading and writing using CIRC can help students to understand what they have read and learned.

This study was aimed to develop reading and writing materials by designing the materials using CIRC for senior high school grade X. The study answered two problems: 1) how reading and writing materials using Cooperative Integrated Reading and Composition (CIRC) to teach reading for senior high school students are designed, and 2) what the designed materials look like.

To develop the materials, the researcher adapted Kemp's instructional design and Borg & Gall's Research and Development method. The researcher only applied five steps of Research & Development method: a) Research and information collecting, b) Planning, c) Developing preliminary form of product, d) Preliminary field testing, and e) Product revision. The researcher put Kemp's instructional design under the umbrella of the Borg & Gall's Research & Development. In order to design the right materials for the students, the researcher observed the learning activities in the class, interviewed the teacher, and distributed questionnaire to the students. After designing the materials, expert validation questionnaires were distributed to gain the feedback. After gaining the data from the experts, the researcher analyzed it. There were some suggestions were used to revise the designed materials.

After conducting those steps, the researcher presented the designed materials. There were eight units. Every unit consisted of five sections; "Do You Know?", "Attention, please!", "Reading is Cool!", "Let's Discuss!", and "It's Show Time!" However, there were some parts in designed materials which needed revisions. The researcher hoped the designed materials could improve the reading and writing ability of the students and would help the teacher to provide the materials for the students.

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Dalam studi ini, peneliti menggunakan *Cooperative Integrated reading and Composition (CIRC)* sebagai metode dalam menyusun materi *reading* dan *writing*, karena CIRC adalah salah satu metode untuk meningkatkan kemampuan membaca melalui aktivitas yang ada di dalamnya. Peneliti yakin bahwa dengan menggabungkan *reading* dan *writing* menggunakan metode CIRC, bisa membantu murid-murid memahami apa yang telah mereka pelajari.

Studi ini bertujuan untuk meningkatkan kemampuan membaca dan menulis melalui materi pendamping yang menggunakan metode CIRC. Studi ini akan menjawab dua pertanyaan; 1) Bagaimana materi pendamping *reading* dan *writing* disusun dengan menggunakan CIRC, 2) seperti apakah materi tersebut disusun.

Untuk mengetahui bagaimana materi tersebut disusun, peneliti mengadaptasi instruksional desain Kemp dan Research and Development dari Borg dan Gall. Peneliti mengaplikasikan lima langkah dalam R & D, yaitu: a) Penelitian dan Pengumpulan Data, b) Perencanaan, c) Pengembangan materi, d) Uji coba lapangan, dan e) Revisi materi. Peneliti meletakkan instruksional desain Kemp dibawah kerangka Research & Development Borg dan Gall. Agar dapat menyusun materi yang tepat untuk para murid, peneliti mengamati kegiatan belajar dikelas, mewawancarai guru, dan membagikan angket kepada para murid. Setelah menyusun materi, angket untuk validasi ahli di bagikan guna mendapatkan umpan balik. Setelah mendapatkan data dari validasi ahli, peneliti menganalisa data tersebut. Ada beberapa saran yang digunakan peneliti untuk memperbaiki materi yang disusun.

Setelah melakukan langkah-langkah tersebut, peneliti menyajikan materi tersebut kedalam delapan unit. Masing-masing unit terdiri dari lima sesi; "Do You Know?", "Attention, please!", "Reading is Cool!", "Let's Discuss!", and "It's Show Time!". Akan tetapi ada beberapa bagian dari materi yang harus di perbaiki. Harapan dari peneliti, semoga materi yang sudah disusun bias digunakan untuk meningkatkan kemampuan *reading* dan *writing* para murid dan membantu guru dalam menyediakan materi untuk para muridnya.