

ABSTRAK

**PENGGUNAAN MODEL PEMBELAJARAN KOOPERATIF TIPE GROUP
INVESTIGATION UNTUK MENINGKATKAN KUALITAS PROSES DAN
HASIL PEMBELAJARAN AKUNTANSI
POKOK BAHASAN STRUKTUR DASAR AKUNTANSI
SISWA KELAS XI ILMU SOSIAL 2
SMA NEGERI 5 YOGYAKARTA**

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Penelitian ini diarahkan untuk memperoleh gambaran mengenai penggunaan model pembelajaran kooperatif tipe *Group Investigation* yang bertujuan meningkatkan kualitas proses pembelajaran dan pada saat yang sama meningkatkan hasil pembelajaran Akuntansi-pokok bahasan struktur dasar akuntansi siswa. Penelitian ini berlangsung dalam satu siklus dengan kegiatan Perencanaan, Tindakan, Observasi dan Refleksi.

Penelitian ini dilaksanakan di SMA Negeri 5 Yogyakarta. Subjek penelitian adalah siswa kelas XI Ilmu Sosial 2, tahun akademik 2007/2008. Teknik pengumpulan data pada penelitian ini mengacu pada apa yang dikemukakan oleh Creswell (1998:142) yakni observasi, wawancara, dokumen dan materi audio-visual. Instrumen penelitian mengacu pada Bergerman, (Tantra, 2006:15) yaitu instrumen untuk mengobservasi guru (*observing teacher*), instrumen untuk mengobservasi kelas (*observing classroom*), dan instrumen untuk mengobservasi perilaku siswa (*observing student*). Teknik analisis data dilakukan secara deskriptif-kualitatif. Kualitas proses pembelajaran meliputi tingkat partisipasi siswa dalam diskusi kelas maupun kelompok, tingkat interaksi siswa dalam kelompok kooperatif dan kualitas hasil belajar Akuntansi-pokok bahasan struktur dasar akuntansi siswa meliputi kemampuan kelompok dalam mengerjakan lembar kerja, tingkat kemampuan siswa dalam merangkum hasil investigasi untuk dipresentasikan di depan kelas, serta tingkat daya serap siswa.

Hasil penelitian menunjukkan bahwa penggunaan model pembelajaran kooperatif tipe *Group Investigation* untuk meningkatkan kualitas proses pembelajaran dan hasil belajar Akuntansi-pokok bahasan struktur dasar akuntansi siswa mencapai indikator keberhasilan (target) yang telah ditentukan.

ABSTRACT

THE USE OF GROUP INVESTIGATION TYPE OF COOPERATIVE LEARNING MODEL TO IMPROVE THE QUALITY OF TEACHING LEARNING PROCESS AND STUDENTS' ACCOUNTING LEARNING ACHIEVEMENT IN ACCOUNTING BASIC STRUCTURE TOPIC AT XI GRADE STUDENTS OF SOCIAL SCIENCE 2 SMA NEGERI 5 YOGYAKARTA

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This research was directed to obtain the description about the use of Group Investigation type of cooperative learning model to improve the quality of teaching learning process and students' accounting learning achievement in accounting basic structure topic. This research was conducted in one cycle consisted of planning, action, observation and reflection.

This research was done in SMA Negeri 5 Yogyakarta. The research subject was the XI grade students of social science 2, academic year: 2007/2008. The data gathering technique used in this research referred to what Creswell said (1998:142), they were observation, interview, document actions and audio-visual material. While the research instrument used was referred from Bergerman (Tantra, 2006:15) they were instruments of observing teacher, observing classroom and observing student. The technique of data analysis used was descriptive-qualitatively. The quality of the teaching learning process consisted of students' participation level in both a whole class discussion and in a small group discussion and students' interaction level in cooperative group. Meanwhile, the quality of the accounting learning achievement of students' in accounting basic structure topic consisted of groups capability in doing the worksheet, students' capability level in summarizing the investigation to be presented in front of class and students' capability in material comprehension.

The research result showed that the use of Group Investigation type of cooperative learning model has improved the quality of teaching learning process and accounting learning achievement of the students' accounting basic structure topic which was proved by the accomplishment of the determined indicators.