

**ABSTRAK**

**PENERAPAN MODEL PEMBELAJARAN KOOPERATIF  
TIPE *LEARNING TOGETHER* UNTUK MENINGKATKAN  
KUALITAS PROSES DAN HASIL BELAJAR AKUNTANSI  
POKOK BAHASAN JURNAL  
SISWA KELAS XI ILMU PENGETAHUAN SOSIAL  
SMAK SANG TIMUR YOGYAKARTA**

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Penelitian ini bertujuan meningkatkan kualitas proses pembelajaran dan pada saat yang sama meningkatkan hasil belajar Akuntansi siswa pada pokok bahasan jurnal melalui penerapan model pembelajaran kooperatif tipe *Learning Together*. Penelitian ini berlangsung dalam satu siklus dengan kegiatan Perencanaan, Tindakan, Observasi dan Refleksi

Penelitian ini dilaksanakan di SMAK Sang Timur Yogyakarta. Subyek penelitian adalah siswa kelas XI Ilmu Sosial, tahun akademik 2007/2008. Teknik pengumpulan data dalam penelitian ini mengacu pada apa yang dikemukakan oleh Creswell (1998: 142) yakni observasi, wawancara, dokumen dan materi audio-visual serta teknik sosiogram dari Frederick J McDonald (Reed dan Bergermann, 1992: 15) untuk mengamati interaksi antar siswa dalam kelompok kooperatif. Teknik analisis data dilakukan secara deskriptif kualitatif untuk mengetahui kualitas proses pembelajaran yang meliputi tingkat partisipasi siswa dalam diskusi kelas, tingkat interaksi siswa dalam kelompok kooperatif dan kualitas hasil belajar Akuntansi siswa pada pokok bahasan jurnal yang meliputi tingkat kemampuan kelompok mengerjakan Lembar Kerja Siswa (LKS), tingkat kemampuan siswa merangkum materi, dan tingkat daya serap siswa.

Hasil penelitian menunjukkan bahwa penggunaan model pembelajaran kooperatif tipe *Learning Together* untuk meningkatkan kualitas proses pembelajaran dan hasil belajar Akuntansi siswa pada pokok bahasan jurnal mencapai indikator keberhasilan (target) yang telah ditentukan.

**ABSTRACT**

**IMPLEMENTING THE LEARNING TOGETHER  
TYPE OF COOPERATIVE LEARNING MODEL  
TO IMPROVE THE QUALITY OF TEACHING LEARNING PROCESS  
AND STUDENTS' LEARNING ACHIEVEMENT ON ACCOUNTANCY  
SUBJECT AT JOURNAL TOPIC  
OF 11<sup>th</sup> GRADERS OF SOCIAL SCIENCE  
OF "SANG TIMUR" SENIOR HIGH SCHOOL YOGYAKARTA**

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This research was aimed to improve the quality of learning process and to improve students' achievement learning on accountancy subject at journal topic by using the application of Learning Together type of Cooperative Learning model. This research was conducted in one cycle consisted of planning, action, observation and reflection.

This research was conducted in "SMAK Sang Timur" Yogyakarta. The research subject is the XI grade students of social science, academic year: 2007/2008. The data gathering technique used in this research referred to what Creswell said (1998:142), namely observation, interview, document actions and audio-visual material. Sosiogram technique of Frederick J. McDonald (Reed and Bergerman, 1992:15) was also used to observe the interaction between the students in cooperative group. The analysis data was descriptive-qualitative. The quality of the teaching learning process was measured by students' participation level in both a whole class discussion, and the students' interaction level in cooperative group. Meanwhile, the quality of the students' learning achievement on accountancy subject at journal topic was measured by groups' capability in doing the worksheet, students' capability level in summarizing the teachers presentation and students' capability in material comprehension.

The research result showed that the use of Learning Together type of cooperative learning model has improved the quality of teaching learning process and accounting learning achievement of the students' at journal topic which was proved by the accomplishment of the determined indicators.