

ABSTRAK

PENGARUH LINGKUNGAN BELAJAR SISWA TERHADAP PRESTASI BELAJAR SISWA DITINJAU DARI TINGKAT PENDIDIKAN ORANG TUA, TINGKAT PENDAPATAN ORANG TUA DAN JENIS PEKERJAAN ORANG TUA

Studi Kasus: Siswa Kelas XI dan XII SMA STELLA DUCE Bantul

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Tujuan penelitian ini adalah untuk mengetahui tingkat pendidikan orang tua, tingkat pendapatan orang tua dan jenis pekerjaan orang tua berpengaruh terhadap hubungan antara lingkungan belajar siswa dan prestasi belajar siswa.

Penelitian ini dilaksanakan di SMA Stella Duce Bantul pada siswa kelas XI dan XII di bulan Agustus 2008. Pengumpulan data menggunakan dokumentasi, wawancara dan kuesioner, dengan teknik *purposive sampling*, serta responden sebanyak 96 siswa. Teknik analisis data menggunakan model persamaan regresi variabel *dummy*.

Hasil penelitian ini menunjukkan bahwa (1) ada pengaruh negatif tingkat pendidikan orang tua terhadap hubungan antara lingkungan belajar siswa dan prestasi belajar siswa ($r = 0,006 < a = 0,05$), (2) ada pengaruh negatif tingkat pendapatan orang tua terhadap hubungan antara lingkungan belajar siswa dan prestasi belajar siswa ($r = 0,006 < a = 0,05$), (3) ada pengaruh negatif jenis pekerjaan orang tua terhadap hubungan antara lingkungan belajar siswa dan prestasi belajar siswa ($r = 0,005 < a = 0,05$).

ABSTRACT

THE EFFECT OF STUDENT'S LEARNING ENVIRONMENT TOWARDS STUDENT'S ACHIEVEMENT PERCEIVED FROM LEVEL OF PARENT'S EDUCATION, PARENT'S INCOME AND KIND OF PARENT'S OCCUPATION

A Case Study: on The 11th and 12th Class of Stella Duce
Senior High School Students Bantul

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2008

The aims of the study are to find out whether the level of parent's education, parent's income and parent's occupation affect the relationship between student's learning environment and student's achievement.

The research was conducted on the 11th and 12th class of Stella Duce Senior High School Students Bantul in August 2008. The data collection techniques were documentation, interview and questionnaire. The research used purposive sampling technique with 96 students as the samples. The data analysis technique was the regression model developed by Chow.

The result of the study shows that: (1) there is a negative effect of the level of parent's education towards the relationship between student's learning environment and student's achievement ($r = 0,006 < a = 0,05$), (2) there is a negative effect of the level of parent's income towards the relationship between student's learning environment and student's achievement ($r = 0,006 < a = 0,05$), (3) there is a negative effect of the parent's occupation towards the relationship between student's learning environment and student's achievement ($r = 0,005 < a = 0,05$).