

## ABSTRAK

### PENGARUH LINGKUNGAN BELAJAR TERHADAP MOTIVASI BELAJAR SISWA DITINJAU DARI *LOCUS OF CONTROL*

Survei pada siswa kelas XII SMA di Kotamadya Yogyakarta

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Penelitian ini bertujuan untuk mengetahui : (1) pengaruh positif lingkungan keluarga terhadap motivasi belajar siswa ditinjau dari *locus of control*; (2) apakah ada pengaruh positif lingkungan sekolah terhadap motivasi belajar siswa ditinjau dari *locus of control*; dan (3) apakah ada pengaruh positif lingkungan masyarakat terhadap motivasi belajar siswa ditinjau dari *locus of control*.

Penelitian ini merupakan survei pada siswa kelas XII SMA di Kotamadya Yogyakarta. Populasi penelitian adalah seluruh siswa kelas XII SMA di Kotamadya Yogyakarta yang berjumlah 6.179 siswa. Jumlah sampel penelitian adalah 663 siswa. Teknik penarikan sampel adalah *purposive sampling*. Metode pengumpulan data yang digunakan adalah kuesioner. Teknik analisis yang digunakan adalah model persamaan regresi yang dikembangkan Chow.

Hasil penelitian menunjukkan bahwa : (1) tidak ada pengaruh positif lingkungan keluarga terhadap motivasi belajar siswa ditinjau dari *locus of control* ( $\beta_3 = 0,007$ ;  $\rho = 0,124 > \alpha = 0,05$ ); (2) tidak ada pengaruh positif lingkungan sekolah terhadap motivasi belajar siswa ditinjau dari *locus of control* ( $\beta_3 = 0,003$ ;  $\rho = 0,077 > \alpha = 0,05$ ); dan (3) tidak ada pengaruh positif lingkungan masyarakat terhadap motivasi belajar siswa ditinjau dari *locus of control* ( $\beta_3 = 0,007$ ;  $\rho = 0,062 > \alpha = 0,05$ ).

**ABSTRACT****THE INFLUENCE OF LEARNING ENVIRONMENT TOWARDS  
STUDENT'S LEARNING MOTIVATION VIEWED FROM  
THE LOCUS OF CONTROL****A Survey at the 12<sup>th</sup> Grade of Senior High School Students in Yogyakarta  
Municipality**

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The purposes of this research were to find out the positive influence of : (1) family's environment towards student's learning motivation viewed from the locus of control; (2) school's environment towards student's learning motivation viewed from the locus of control; and (3) society's environment towards student's learning motivation viewed from the locus of control.

The research was a survey at the 12<sup>th</sup> grade of senior high school students in Yogyakarta Municipality. The populations of this research were 6.179 students. They were the 12<sup>th</sup> grade students of senior high schools in Yogyakarta Municipality. The samples of this research were 663 students. The technique of taking samples was purposive sampling. The data collecting method was questionnaire. The technique of data analysis was *regressive equation by Chow*.

The result of the research shows that : (1) there isn't any positive influence of family's environment towards student's learning motivation viewed from the locus of control (with  $\beta_3 = 0,007$ ;  $\rho = 0,124 > \alpha = 0,05$ ); (2) there isn't any positive influence of school's environment towards student's learning motivation viewed from the locus of control (with  $\beta_3 = 0,003$ ;  $\rho = 0,077 > \alpha = 0,05$ ); and (3) there isn't any positive influence of society's environment towards student's learning motivation viewed from the locus of control (with  $\beta_3 = 0,007$ ;  $\rho = 0,062 > \alpha = 0,05$ ).