

## ABSTRAK

### HUBUNGAN ANTARA PERSEPSI SISWA TENTANG PERILAKU GURU SESUAI KOMPETENSI INTI (KI) 2 SISWA DAN NILAI AFEKTIF DI SMP N 1 CANGKRINGAN YOGYAKARTA

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Tujuan dari penelitian ini adalah untuk mengetahui apakah ada hubungan antara persepsi siswa tentang perilaku guru sesuai dengan kompetensi inti (KI) 2 siswa dan nilai afektif. Pengujian ini dilakukan dengan tujuh aspek yaitu; (1) Jujur; (2) Disiplin; (3) Tanggung Jawab; (4) Toleransi; (5) Gotong Royong; (6) Sopan Santun; dan (7) Percaya Diri.

Penelitian ini dilaksanakan pada bulan Januari sampai Februari 2015. Populasi penelitian ini adalah seluruh siswa SMP N 1 Cangkringan Yogyakarta. Sampel yang akan diteliti adalah siswa kelas VIII dan berjumlah 121 siswa. Sampel diambil dengan menggunakan teknik *Purposive Sampling*. Data dikumpulkan dengan menggunakan kuisioner dan dianalisis dengan analisis data deskriptif.

Hasil menunjukkan bahwa tidak ada hubungan persepsi siswa tentang perilaku guru sesuai dengan kompetensi inti-2 siswa dan nilai afektif. Terbukti bahwa yang telah melakukan perilaku sesuai kompetensi inti-2 siswa dapat dilihat dengan perolehan Sig.(2-tailed) 0,051. Hasil pengujian tiap aspek adalah ; (1) Aspek Jujur 0,220; (2) Aspek Disiplin 0,205; (3) Aspek Tanggung Jawab 0,171; (4) Aspek Toleransi 0,161; (5) Aspek Gotong Royong 0,574; (6) Aspek Sopan Santun 0,185; dan (7) Aspek Percaya diri 0,028.

## ABSTRACT

### **THE RELATION BETWEEN STUDENTS' PERCEPTION TOWARD TEACHER'S BEHAVIOR ACCORDANCE WITH STUDENTS' SECOND CORE COMPETENCE AND THE AFFECTIVE VALUE IN SMP N 1 CANGKRINGAN YOGYAKARTA**

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The aim of this research is to find out whether there are any relationships between student's perception toward teacher's behavior accordance with students' second core competence and the affective value. The test was done by seven aspects, those are; (1) Honesty; (2) Discipline; (3) Responsibility; (4) Tolerance; (5) Cooperation; (6) Manner; and (7) Self confidence.

The research was done from January to February 2015. The population were all studens of SMP N 1 Cangkringan Yogyakarta. The samples were 121 students of the 8<sup>th</sup> grade students. Samples were taken by using *Purposive Sampling* technique. Data were collected by using questionnaire and analyzed by descriptive data analysis.

The result shows that there is no relationship between student's perception toward the teacher's behavior accordance with students' second core competence and the affective value. It has been proven that who has done the appropriate behavior of second core competencies' students can be seen with the acquisition of Sig. (2-tailed) 0.051.

It can be seen from the two-tailed statistical significance results of each aspect; (1) honesty aspect is 0.220; (2) discipline aspect is 0.205; (3) responsibility aspect is 0.171; (4) tolerance aspect is 0.161; (5) mutual cooperation aspect is 0.574; (6) manners aspect is 0.185; and (7) self-confidence aspect is 0.028.