

**ABSTRAK****PERSEPSI GURU TERHADAP PENERAPAN  
KURIKULUM TINGKAT SATUAN PENDIDIKAN****Ditinjau dari Jenis Kelamin, Pengalaman Mengajar dan Jenis Pendidikan  
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Penelitian ini bertujuan untuk mengetahui perbedaan persepsi guru terhadap penerapan kurikulum tingkat satuan pendidikan ditinjau dari (1) jenis kelamin, (2) pengalaman mengajar, dan (3) jenis pendidikan guru.

Populasi dalam penelitian ini adalah guru-guru di SMK YPKK 1 Sleman, SMK YPKK 2 Sleman, dan SMK 17-I Seyegan yang berjumlah 122 orang. Dalam penelitian ini seluruh anggota populasi menjadi sampel penelitian. Teknik analisis data yang digunakan adalah *Independent Sample T-Test*.

Hasil penelitian menunjukkan bahwa (1) tidak ada perbedaan persepsi guru terhadap penerapan kurikulum tingkat satuan pendidikan ditinjau dari jenis kelamin karena  $t_{Hitung} (0.224) < t_{Tabel} (1,67)$ , (2) tidak ada perbedaan persepsi guru terhadap penerapan kurikulum tingkat satuan pendidikan ditinjau dari pengalaman mengajar karena  $t_{Hitung} (-0,278) < t_{Tabel} (1,67)$ , (1) tidak ada perbedaan persepsi guru terhadap penerapan kurikulum tingkat satuan pendidikan ditinjau dari jenis pendidikan guru karena  $t_{Hitung} (0.422) < t_{Tabel} (1,67)$ .

## ABSTRACT

***TEACHER'S PERCEPTION TOWARDS THE APPLICATION OF SCHOOL  
BASED CURRICULUM PERCEIVED FROM SEX, TEACHING  
EXPERIENCE, AND TYPE OF TEACHER'S EDUCATION***  
**A Case Study in YPKK 1 and YPKK 2 Vocational High School's in Sleman,  
And in 17-I Vocational High School in Seyegan District**

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The aim for the research is to know the difference of teacher's perception towards application of School Based Curriculum perceived from sex, teaching experience, and type of teacher's education.

The populations of this research are 122 of teachers in YPKK 1 and YPKK Vocational High School's in Sleman, and in 17-I Vocational High School in Seyegan District. In this research all teacher's become samples. The data analysis technique used was *Independent Sample T-Test*.

The results of the research show that (1) there isn't any difference in teacher's perception towards the application of School Based Curriculum perceived from sex because  $t_{\text{count}} (0.224) < t_{\text{Table}} (1,67)$ , (2) there isn't any difference in teacher's perception towards the application of School Based Curriculum perceived from teaching experience because  $t_{\text{count}} (-0,278) < t_{\text{Table}} (1,67)$  (3) there isn't any difference in teacher's perception towards the application of School Based Curriculum perceived from type of teacher's education because  $t_{\text{count}} (0.422) < t_{\text{Table}} (1,67)$ .