

## ABSTRAK

**PENGGUNAAN PENDEKATAN “*LEARNING COMMUNITY*” DALAM  
MENINGKATKAN MOTIVASI DAN PRESTASI BELAJAR SISWA  
DALAM PEMBELAJARAN EKONOMI****Studi Kasus : SMA Negeri I Sambi Kelas X-1 dan X-2  
Wonotoro Catur Sambi Boyolali****Indah Ari Widyasari  
Universitas Sanata Dharma  
Yogyakarta  
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Penelitian ini bertujuan untuk mengetahui; (1) perbedaan motivasi belajar siswa kelas X-1 dan X-2 SMA Negeri I Sambi Boyolali dalam pembelajaran ekonomi dengan menggunakan pendekatan *learning community*, (2) perbedaan prestasi belajar siswa kelas X-1 dan X-2 SMA Negeri I Sambi Boyolali dalam pembelajaran ekonomi dengan menggunakan pendekatan *learning community*.

Penelitian ini dilaksanakan di SMA Negeri I Sambi Boyolali pada bulan Februari 2008. Populasi dalam penelitian ini adalah semua siswa-siswi SMA Negeri I Sambi Boyolali kelas X-1 dan X-2. Sampel sebanyak 66 responden diambil dengan teknik *purposive sampling*. Data dikumpulkan dengan teknik kuesioner, observasi, dan wawancara.

Untuk mengetahui perbedaan motivasi dan prestasi belajar siswa sebelum dan sesudah penggunaan pendekatan *learning community* digunakan analisis statistik yaitu Uji t (*T-Test*).

Hasil penelitian menunjukkan bahwa; (1) ada perbedaan motivasi belajar siswa kelas X-1 dan X-2 SMA Negeri I Sambi Boyolali dalam pembelajaran ekonomi dengan menggunakan pendekatan *learning community* dengan hasil  $t_{hitung} = 3,111$ ,  $r = 0,004$ , (2) ada perbedaan prestasi belajar siswa kelas X-1 dan X-2 SMA Negeri I Sambi Boyolali dalam pembelajaran ekonomi dengan menggunakan pendekatan *learning community* dengan hasil  $t_{hitung} = 5,217$ ,  $r = 0,000$ .

## ABSTRACT

### THE USAGE OF *LEARNING COMMUNITY* APPROACH IN IMPROVING THE STUDENTS' MOTIVATION AND LEARNING ACHIEVEMENT IN LEARNING ECONOMICS

A Case Study at X-1 and X-2 Grade of I State Senior High School in Wonotoro Village Catur Sambi District Boyolali Regency, Central Jawa

Indah Ari Widyasari  
Sanata Dharma University  
Yogyakarta  
2008

The aims of this research are to know; (1) the difference of students' learning motivation between X-1 class and X-2 class of I State Senior High School in Sambi Boyolali Regency in studying economics using *learning community* approach; (2) the difference of students' learning achievement between X-1 class and X-2 class of I State Senior High School in Sambi Boyolali Regency in studying economics using *learning community* approach.

This research was conducted in I State Senior High School in Sambi Boyolali Regency in February 2008. The populations of this research were all students' of I State Senior High School in Sambi Boyolali Regency, and the samples were 66 students. Samples taken by applying *purposive sampling*. The techniques of gathering the data were questionnaire, observation, and interview.

To know the difference between students' motivation and learning achievement of the students before and after using *learning community* approach, *T-Test* statistic analysis was used.

The result of this research indicates that: (1) there is different learning motivation of students between X-1 class and X-2 class of I State Senior High School in Sambi Boyolali Regency in studying economics by using *learning community* approach ( $t_{\text{count}} = - 3,111$ ,  $r = 0,004$ ) at the signification level 5%; (2) there is different learning achievement of students between X-1 class and X-2 class of I State Senior High School in Sambi Boyolali Regency in studying economics by using *learning community* approach ( $t_{\text{count}} = - 5,217$ ,  $r = 0,000$ ) at the signification level 5%.