

ABSTRACT

Warman, Fransiskus Hermus, 2009. *Designing a Set of Process-Genre Based Writing Materials For Students of Grade XI of SMA Seminari Pius XII Kisol Manggarai Timur Flores*. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

This study focused on developing materials to teach writing to the students of grade XI of SMA Seminari Pius XII Kisol Manggarai Timur Flores. In developing the materials, the writer used Kemp's instructional design model and Research and Development Method. The study aimed to answer a research question namely, what is the ideal of instructional materials to teach writing to the students of grade XI of SMA Seminari Pius XII Kisol. There were five main procedures in conducting the study. The procedures were research and information collecting, planning, development preliminary form of product, preliminary field testing and main product revision.

Research and information collecting was the basis of developing the materials. In this process, a survey on students' need analysis was conducted to the students of grade XI of SMA Seminari Pius XII Kisol. In the process of planning, the syllabus and the internal curriculum of SMA Seminari Pius XII Kisol were explored to be complementary references of School Based Curriculum (SBC). The compulsory materials of SBC were used as the main references in developing the materials. In developing the materials, competency standard, basic competencies and indicators were stated clearly. Further, the subject content, teaching and learning activities and references were also the integral parts of planning process. In preliminary field testing, the preliminary form of product was evaluated by thirty eight students of grade XI and three teachers of SMA Seminari Pius XII Kisol, and two English lecturers of English Education Study Program in Sanata Dharma University. The result of preliminary field testing revealed that the average of students' agreement to the proposed materials was 4.6 from 4.4 to 4.9 and the average of teachers' and lecturers' agreement was 4.4 from 3.8 to 5. It meant the developed materials were appropriate and acceptable to be used at SMA Seminari Pius XII Kisol. The main product was the product that had been revised after preliminary field testing.

The materials consisted of eight units. Each unit consisted of four parts namely 1) get started, 2) dig it out, 3) hand in hand, and 4) find the goal. The parts referred to teaching and learning cycle proposed by Feez and Joyce (2002) namely, 1) building context, 2) modeling and deconstruction of text, 3) joint and construction of text, and 4) independent construction of text. In the process of teaching and learning writing, students would build knowledge, understand the genres of writing, construct text and practice real writing based on the process-genre based approach.

Hopefully, the materials could be used in SMA Seminari Pius XII Kisol to be the references of learning writing and finally could improve students mastery in writing.

ABSTRAK

Warman, Fransiskus Hermus, 2009. *Designing a Set of Process-Genre Based Writing Materials For Students of Grade XI of SMA Seminari Pius XII Kisol Manggarai Timur Flores*. Yogyakarta: Program Pendidikan Bahasa Inggris Universitas Sanata Dharma Yogyakarta.

Penelitian ini terfokus pada pengembangan materi pengajaran menulis bagi siswa kelas XI di SMA Seminari Pius XII Kisol Manggarai Timur Flores. Dalam pengembangan materi, penulis menggunakan model perancangan Kemp dan metode penelitian dan pengembangan. Penelitian ini bertujuan untuk menjawab satu pertanyaan penelitian yakni apakah ideal rancangan materi untuk mengajar menulis bagi siswa kelas XI Seminari Pius XII Kisol. Ada lima tahap utama dalam melaksanakan penelitian. Tahap-tahap tersebut adalah penelitian dan pengumpulan informasi, perencanaan, pengembangan bentuk awal produk, pengujian awal di lapangan dan perbaikan awal produk.

Penelitian dan pengumpulan informasi merupakan dasar pengembangan materi. Pada tahap ini, penelitian atas analisis kebutuhan siswa dijalankan bagi siswa Kelas XI SMA Seminari Pius XII Kisol. Pada tahap perencanaan, silabus dan kurikulum internal seminari dibedah untuk dijadikan sebagai acuan penunjang Kurikulum Tingkat Satuan Pendidikan (KTSP). Materi wajib KTSP digunakan sebagai acuan utama pengembangan materi. Dalam pengembangan materi, standar kompetensi, kompetensi dasar dan indikator dinyatakan dengan jelas. Lebih jauh, isi materi dan kegiatan belajar mengajar serta sumber belajar menjadi bagian yang tak terpisahkan dari tahap perencanaan. Pada tahap pengujian awal produk, bentuk awal produk dievaluasi oleh tiga puluh delapan siswa Kelas XI, tiga guru Bahasa Inggris SMA Seminari Pius XII Kisol, dan dua dosen Bahasa Inggris Program Pendidikan Bahasa Inggris Universitas Sanata Dharma. Hasil pengujian awal menyingkapkan bahwa rata-rata persetujuan siswa atas materi yang diusulkan adalah 4.6 dari rentang nilai 4.4 sampai dengan 4.9, dan rata-rata persetujuan guru dan dosen adalah 4.4 dari rentang nilai 3.8 sampai dengan 5. Itu berarti materi yang dikembangkan cocok dan dapat diterima untuk digunakan di SMA Seminari Pius XII Kisol. Perbaikan utama produk adalah produk yang sudah direvisi setelah pengujian awal di lapangan.

Materi tersebut terdiri dari 8 unit. Setiap unit terdiri dari empat bagian yakni 1) *get started*, 2) *dig it out*, 3) *hand in hand*, dan 4) *find the goal*. Bagian-bagian tersebut mengaju pada lingkaran pengajaran dan pembelajaran yang diajukan oleh Feez dan Joyce (2002) yakni 1) *building Context*, 2) *modeling and deconstruction of text*, 3) *Joint and construction of text*, and 4) *independent construction of text*. Dalam proses pengajaran dan pembelajaran menulis, siswa akan membangun pengetahuan, memahami jenis karangan, menyusun teks dan mempraktekan menulis berdasarkan pendekatan *process-genre based*.

Materi ini diharapkan dapat digunakan di SMA Seminari Pius XII Kisol untuk menjadi referensi belajar menulis dan pada akhirnya dapat meningkatkan kemahiran siswa dalam menulis.