

ABSTRAK

Pratiwi, Tyas. 2016. *Nilai-nilai Pendidikan Karakter dalam Novel Padang Bulan karya Andrea Hirata dan Relevansinya dengan Pembelajaran Sastra di SMA Kelas XI Semester II*. Skripsi. Yogyakarta: PBSI, FKIP, Universitas Sanata Dharma.

Penelitian ini mengkaji nilai-nilai pendidikan karakter dalam novel *Padang Bulan* karya Andrea Hirata dan relevansinya dengan pembelajaran sastra di SMA kelas XI. Tujuan penelitian ini adalah mendeskripsikan alur, tokoh, dan penokohan dalam novel untuk mengetahui nilai-nilai pendidikan karakter dan relevansinya dengan pembelajaran di SMA.

Penelitian ini merupakan penelitian kualitatif. Langkah yang peneliti tempuh dalam penelitian ini adalah : (1) mendeskripsikan alur, tokoh dan penokohan (2) mendeskripsikan nilai-nilai pendidikan karakter berdasarkan klasifikasinya (3) menghubungkan hasil penelitian dengan pembelajaran SMA kelas XI.

Dalam penelitian ini peneliti menemukan 16 macam nilai pendidikan karakter, yaitu religius (6), jujur (2), toleransi (4), kerjakeras (8), kreatif (4), mandiri (4), demokratis (2), nasionalisme (2), cintatanah air (4), menghargai prestasi (2), tanggung jawab (3), gemar membaca (3), rasa ingin tahu (7), komunikatif (7), disiplin (5), dan peduli sosial (8).

Berdasarkan hasil penelitian di atas, peneliti memberikan saran kepada pengajar bahasa Indonesia agar dapat menjadikan novel ini sebagai suatu alternatif bahan pembelajaran sastra di SMA dengan memperhatikan tiga aspek penting yaitu aspek bahasa, psikologis, dan aspek latar belakang siswa. Selanjutnya, bagi peneliti berikutnya, novel ini masih mempunyai masalah-masalah lain yang dialami oleh tokoh utama maupun tokoh tambahan yang menarik untuk diteliti dengan menggunakan kajian lainnya.

Kata kunci: nilai-nilai pendidikan karakter, novel, pembelajaran sastra.

ABSTRACT

Pratiwi, Tyas. 2016. *The Education Character Values as Seen in Padang Bulan Novel by Andrea Hirata and its Relevance with Literature Learning of Second Semester Senior High School Grade XI*. A Thesis. Yogyakarta: PBSI, FKIP, Sanata Dharma University.

This research reviewed the education character values as seen in *Padang Bulan* novel by Andrea Hirata and its relevance with the literature learning of Second Semester Senior High School Grade XI. The purpose of this research was to describe the plot, characters and characterizations of the novel to find out the education character values and its relevance with the literature learning in Senior High School.

This research was a qualitative research. The steps conducted in this research were; (1) describing plot, characters and characterization (2) describing the education character values based on its classification (3) connecting the result of the research with the literature learning in grade XI Senior High School.

In this research, the researcher found out 16 kinds of the education of character values. Those were religious (6), honesty (2), discipline (3), hard-working (8), creative (4), independent (4), democratic (2), curiosity (1), fond of reading (3), social care (11), responsibility (3).

According to the result of this research above, the researcher suggest to the Indonesian teachers for using this novel as one of alternative of literature learning in Senior High School by considering the three important aspects in choosing the literature learning material. Those are language, psychology and the students' background aspects. Furthermore, for the next research, this novel still has other problems which occurred by the main character and additional characters which are interested to discuss using another reviews.

Key word: Education Character Values, novel, Literature Learning.