

ABSTRAK

**PENINGKATAN PARTISIPASI, MOTIVASI, DAN PRESTASI BELAJAR SISWA
MELALUI PENERAPAN METODE PEMBELAJARAN KOOPERATIF TIPE JIGSAW
PADA MATA PELAJARAN EKONOMI
Studi Kasus Siswa Kelas XC SMA Stella Duce 2
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Tujuan penelitian ini adalah untuk mengetahui: (1) peningkatan partisipasi belajar siswa melalui penerapan metode pembelajaran kooperatif tipe *jigsaw*, (2) peningkatan motivasi belajar siswa melalui penerapan metode pembelajaran kooperatif tipe *jigsaw*, (3) peningkatan prestasi belajar siswa melalui penerapan metode pembelajaran kooperatif tipe *jigsaw*. Penelitian dilakukan di SMA Stella Duce 2, Jalan Dr. Sutomo No.16 Baciro, Gondokusuman Yogyakarta pada bulan September-Oktober 2007. Jenis penelitian yang dilakukan adalah studi kasus. Teknik pengumpulan data yang digunakan adalah observasi dan wawancara. Teknik analisis data yang digunakan adalah teknik analisis deskriptif.

Berdasarkan analisis data dapat disimpulkan bahwa: (1) penerapan pembelajaran kooperatif tipe *jigsaw* dalam mata pelajaran ekonomi pada tingkat partisipasi belajar siswa berfluktuasi (siklus I = 3,4; siklus II = 2,6; siklus III = 2,8), (2) penerapan pembelajaran kooperatif tipe *jigsaw* pada mata pelajaran ekonomi dalam penelitian ini belum dapat meningkatkan motivasi belajar siswa (siklus I = 94,12%; siklus II = 93,33%; siklus III = 87,5%), (3) penerapan pembelajaran kooperatif tipe *jigsaw* belum dapat meningkatkan prestasi belajar siswa (siklus I = 94,12%; siklus II = 86,67%; siklus III = 62,5%).

ABSTRACT

**THE IMPROVEMENT OF PARTICIPATION, MOTIVATION, AND STUDENT
LEARNING ACHIEVEMENT THROUGH THE APPLICATION OF JIGSAW TYPE
COOPERATIVE LEARNING METHOD IN ECONOMIC LESSON
A Case Study on The Tenth Class Students of Stella Duce 2 Senior High School
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The purpose of this study is to know: (1) the improvement of student learning participation through the application of jigsaw cooperative learning method, (2) the improvement of student learning motivation through the application of jigsaw cooperative learning method, (3) the improvement of student learning achievement through the application of jigsaw cooperative learning method. This study was carried out in Stella Duce 2 Senior High School, Jalan Dr. Sutomo 16 Baciro Gondokusuman Yogyakarta in September and October 2007. The kind of this study is a case study. The techniques of gathering the data were observation and interview. The technique of analysing the data was a descriptive analysis technique.

Based on data analysis it can be concluded that: (1) the application of jigsaw cooperative learning method in economic lesson fluctuates student's participation (cycle I = 3,4; cycle II = 2,6; cycle III = 2,8), (2) the application of jigsaw cooperative learning method in economic lesson improves student learning motivation (cycle I = 94,12%; cycle II = 93,33%; cycle III = 87,5 %), (3) the application of jigsaw cooperative learning method in economic lesson hasn't increased student learning achievement (cycle I = 94,12%; cycle II = 86,67%; cycle III = 62,5%).