

ABSTRAK**HUBUNGAN ANTARA PERSEPSI SISWA TENTANG PROFESIONALISME GURU DAN KECERDASAN EMOSIONAL SISWA DENGAN PRESTASI BELAJAR SISWA**

Studi kasus pada siswa SMK YPKK I Sleman, Yogyakarta

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Penelitian ini bertujuan untuk mengetahui: (1) hubungan yang positif dan signifikan antara persepsi siswa tentang profesionalisme guru dengan prestasi belajar siswa, (2) hubungan yang positif dan signifikan antara kecerdasan emosional siswa dengan prestasi belajar siswa.

Penelitian dilaksanakan di SMK YPKK I Sleman, Yogyakarta. Populasi penelitian ini sebanyak 545 responden. Jumlah sampel penelitian sebanyak 221 responden. Teknik pengambilan sampel adalah *purposive sampling*. Teknik pengumpulan data menggunakan metode kuesioner tertutup dan dokumentasi. Teknik analisis data menggunakan teknik analisis koefisien korelasi berganda untuk tiga variabel *Product Moment* dan teknik analisis regresi berganda.

Hasil penelitian menunjukkan bahwa: (1) ada hubungan positif dan signifikan antara persepsi siswa tentang profesionalisme guru dengan prestasi belajar siswa (Hal ini didukung oleh hasil perhitungan $F_{hitung} = 2,707$, koefisien korelasi = 0,139 dengan nilai signifikansi = 0,059), (2) ada hubungan positif dan signifikan antara kecerdasan emosional siswa dengan prestasi belajar siswa (Hal ini didukung oleh hasil perhitungan $F_{hitung} = 0,931$, koefisien korelasi = 0,078 dengan nilai signifikansi = 0,251).

ABSTRACT

**THE RELATIONSHIP OF STUDENTS' PERCEPTION ON THE
TEACHERS' PROFESSIONALISM AND STUDENTS' EMOTIONAL
INTELLEGENCE TOWARD STUDENTS ACHIEVEMENTS**

A Study Case on the Students in SMK YPKK I, Sleman, Yogyakarta

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This research aimed to find out (1) a positive and significant relationship between the students' perception on the teachers' professionalism toward students' achievement, (2) a positive and significant relationship between the students' emotional intelligence toward students' achievement.

The research was conducted in SMK YPKK I Sleman, Yogyakarta. The population of this research was 545 respondents. The sample was 221 respondents. The researcher used purposive sampling to take the sample. A closed and documentation questionnaire method was used to collect the data. Double correlation coefficient analysis technique was used to analyze the data for three variables Product Moment and Double Regression Analysis Technique.

The results of this research were (1) there was a positive and significant relationship between the students' perception on the teachers' professionalism toward students' achievement (this could be supported with the result of the calculation $F_{\text{count}} = 2,707$, correlation coefficient = 0,139 with significant result = 0,059), (2) a positive and significant relationship between the students' emotional intelligence toward students' achievement (this could be supported with calculation result $F_{\text{count}} = 0,391$, correlation coefficient = 0,078 with significant result = 0,251).