

**ABSTRAK****HUBUNGAN ANTARA SIKAP MAHASISWA TERHADAP  
METODE MENGAJAR DOSEN DAN LINGKUNGAN BELAJAR  
MAHASISWA DENGAN MOTIVASI BERPRESTASI  
BELAJAR AKUNTANSI**

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Penelitian ini bertujuan untuk mengetahui apakah : (1) ada hubungan antara sikap mahasiswa terhadap metode mengajar dosen dengan motivasi berprestasi belajar akuntansi, (2) ada hubungan antara lingkungan belajar mahasiswa dengan motivasi berprestasi belajar akuntansi. Populasi penelitian ini para mahasiswa angkatan 2004 dan 2005 Program Studi Pendidikan Akuntansi Universitas Sanata Dharma. Sampelnya 165 orang mahasiswa yang diambil secara *Eksidental*. Metode pengumpulan datanya dengan kuesioner yang berisi angket pertanyaan tertutup. Teknik analisis datanya dengan analisis korelasi *rank* dari *Spearman*, keputusan yang digunakan untuk menerima atau menolak hipotesisi alternatif dengan taraf signifikansi 5%.

Dari hasil analisis dapat disimpulkan sebagai berikut = (1) tidak terdapat hubungan yang positif dan signifikan antara sikap mahasiswa terhadap metode mengajar dosen dengan motivasi berprestasi belajar akuntansi, hal ini berdasarkan hasil perhitungan nilai koefisien korelasi hitung yang menunjukkan  $r$  korelasi sebesar -0.134 atau angka probabilitas sebesar 0.086 dengan taraf signifikansi 5%. (2) tidak terdapat hubungan yang positif dan signifikan antara lingkungan belajar mahasiswa dengan motivasi berprestasi belajar akuntansi, hal ini berdasarkan koefisien korelasi hitung yang menunjukkan  $r$  korelasi sebesar -0.140 atau angka probabilitas sebesar 0.072 dengan taraf signifikansi 5%.

**ABSTRACT****THE RELATIONSHIP BETWEEN THE ATTITUDE OF  
UNIVERSITY STUDENTS TOWARDS THEIR LECTURER'S METHOD  
OF TEACHING WITH THEIR LEARNING ENVIRONMENT  
AND THEIR ACHIEVEMENT IN STUDYING ACCOUNTING**

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This research aims to know : (1) the relationship between the attitude of university students towards the lecturer's method of teaching and the achievement in studying accounting, (2) the relationship between learning environment of university students and the in learning achievement accounting. The population of this research were all students of 2004-2005 academic years of accounting Departement Faculty of Education Sanata Dharma University Yogyakarta. The sample were 165 students that were taken randomly. The data method of gathering the data was questionnair that contains close question. The Technique to analyse to data was rank correlation analysis from Spearman. The decision which was used to accept or refuse alternative hypothesis was the significt rate of 5%.

From the analysis result, it can be concluded that: (1) there isn't any positive and significt correlation between the university students' attitude towards the lecturer's method and the univesity student's motivation in learning accounting. It is based on the result calculation of correlation coefficient value ( $r = -0.314$  ;  $p = 0.086$  with 5% signivicant rate), (2) there isn't any positive and significant correlation between the university student's learning environment with the achievement in learning accounting. It is based on correlation coefficient calculation that showed correlation in the amount of 0,072 with significance rate 5%.