

ABSTRACT

Madatika, Lucia Natania, 2012. *A Set of Instructional Speaking Materials Based on Multiple Intelligence Theory for the Fourth Grade Students of SD Pius Kutoarjo*. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

This study is intended to design a set of instructional speaking materials based on Multiple Intelligences theory for the fourth grade students of *SD Pius Bakti Utama* Kutoarjo. There are two problems to be solved in this study: (1) How a set of instructional speaking materials based on Multiple Intelligences theory for the fourth grade of *SD Pius Bakti Utama* Kutoarjo students was designed, and (2) What the set of the designed materials look like.

This study was done by conducting the steps of Kemp's and Yalden's instructional design model which was put under the umbrella of R&D cycle by Borg and Gall. This study used the relevant theories related to the instructional materials, Multiple Intelligences Theory, and the Nature of Speaking. The writer used two instruments in the survey research: interview and questionnaire.

In solving the first problem, the writer adapted the instructional models of Kemp and Yalden. The combined model consists of eight steps that could be used effectively in designing the materials. There were (1) conducting a needs survey, (2) setting goals, topics, and general purposes, (3) identifying learner's characteristics, (4) stating learning objectives, (5) selecting teaching-learning activities and instructional resources, (6) designing the materials, (7) conducting evaluation, (8) revising the design. Besides, the writer applied educational research and development (R&D) cycle by Borg and Gall.

In solving the second problem, the writer applied Multiple Intelligence Theory. There are seven units of materials presented. There were "Numbers", "Hobbies", "Things at Home", "Calendar", "Family", "Toys and Games", and "Shopping". These activities in each topic are elaborated based on the areas of intelligences.

In conclusion, this design is considered as an appropriate design for the fourth grade students because the design has been evaluated by some experts and revised to get the better designed appropriate with the students' characters. The writer hopes that this study will benefit to the teachers to vary the activities in the classroom based on the intelligences that students have. Moreover, the writer also expects that the designed set materials will inspire other researchers and English teachers to improve the instructional materials for the students.

Key words: Multiple Intelligences, Speaking, Learners' Characteristics

ABSTRAK

Madatika, Lucia Natania, 2012. A Set of Instructional Speaking Materials Based on Multiple Intelligence Theory for the Fourth Grade Students of SD Pius Kutoarjo. Yogyakarta: Program Studi Pendidikan Bahasa Inggris, Universitas Sanata Dharma.

Studi ini bertujuan untuk menyusun satu set materi Bahasa Inggris dengan menggabungkan teori kecerdasan majemuk untuk siswa kelas empat SD Pius Bakti Utama Kutoarjo. Terdapat dua permasalahan yang dibahas dalam studi ini: (1) Bagaimana menyusun satu set materi Bahasa Inggris dengan menggabungkan teori kecerdasan majemuk untuk siswa kelas empat SD Pius Bakti Utama Kutoarjo, dan (2) Bagaimana tampilan materi tersebut.

Studi ini diselesaikan dengan menerapkan langkah-langkah prosedur dari model pembelajaran Kemp dan Yalden yang dimasukkan kedalam langkah-langkah metode penelitian dan pengembangan pendidikan (R&D) Borg and Gall. Studi ini juga menggunakan teori yang berkaitan dengan model pengajaran, teori kecerdasan ganda, dan tentang percakapan. Penulis menggunakan dua alat dalam studi penelitian: wawancara dan kuisioner.

Untuk memecahkan permasalahan pertama, penulis mengadaptasi model pembelajaran dari Kemp dan Yalden. Model gabungan terdiri dari delapan langkah yang dapat digunakan secara efektif dalam merancang materi. Adapun tahap-tahap tersebut adalah (1) melakukan penelitian untuk mengetahui kebutuhan siswa, (2) merumuskan maksud, topik, dan tujuan umum, (3) menganalisa karakter siswa, (4) merumuskan tujuan pembelajaran, (5) memilih aktivitas belajar/mengajar, (6) merancang materi, (7) mengevaluasi, (8) perbaikan. Selain itu, penulis mengaplikasikan educational research and development (R&D) Borg and Gall.

Untuk memecahkan permasalahan kedua, penulis menggunakan teori kecerdasan majemuk. Materi ini terdiri dari tujuh unit. Adapun unit-unit tersebut adalah "Numbers", "Hobbies", "Things at Home", "Calendar", "Family", "Toys and Games", dan "Shopping". Kegiatan-kegiatan pembelajaran dikembangkan berdasarkan area kecerdasan.

Sebagai kesimpulan, design ini dianggap telah sesuai untuk siswa kelas empat karena design ini telah dievaluasi oleh para ahli dan direvisi untuk mendapatkan design yang lebih baik dan sesuai dengan karakter anak. Penulis berharap penelitian ini berguna bagi para guru agar dapat mengembangkan kegiatan pembelajaran di kelas berdasarkan kecerdasan yang dimiliki para murid. Di samping itu, penulis juga berharap agar materi yang telah dibuat akan mengilhami penulis lainnya untuk memperbaiki materi pembelajaran untuk siswa sekolah dasar.

Kata kunci: Kecerdasan Majemuk, Percakapan, Karakteristik Siswa