

# PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

## ABSTRACT

Siswanto, Indira Lusianingtyas. 2011. *A Set of Integrated English Instructional Materials Based on Suggestopedia Method for fifth Grade Students of SD Percobaan 3 Pakem.*, Yogyakarta: English Language Education Study Program, Sanata Dharma University.

The designed material was designed by suggestopedia method. The activities of suggestopedia method would appeal the students to learn English. They are role-playing, playing game, listening classic music, reading a lighthearted story with its translation, singing English song, listening monologue, and questioning and answering section.

Students in elementary school are considered as young learners. Young learners have unique characteristics in learning process. A teacher as a person who handles the learning process has to be able to manage the learning process. The teacher has to fit the learning process with the students' characteristics, so the students will acquire the knowledge maximally. The study was intended to design a set of integrated English instructional material based on Suggestopedia method for fifth grade students of *SD Percobaan 3 Pakem*.

The study answered two problems. Those problems were (1) How is a set of integrated English instructional materials based on Suggestopedia method for fifth grade students in *SD Percobaan 3 Pakem* designed? (2) What does the designed set of integrated English instructional materials based on suggestopedia method for fifth grade students in *SD Percobaan 3 Pakem* look like?

To conduct this study, the researcher employed Research and Development Method (R&D) which consists of ten steps. However, the researcher only focused on implementing five steps in this study. The five steps were (1) Research and information collecting, (2) planning and developing preliminary form of product, (3) preliminary field testing, (4) main product revision, and (5) main field testing.

To answer the first question, the researcher applied six stages of instructional design model, which were adapted from Kemp's and Yalden's models. The stages were (1) Conducting Needs Survey (2) Specifying Goals, Topics, and General Purposes (3) Formulating Learning Objectives (4) Selecting and Organizing Subject Content (5) Selecting Teaching/Learning Activities and Resources (6) Evaluating materials. To answer the second question, the writer presented the instructional design materials based on Suggestopedia method for fifth grade students of *SD Percobaan 3 Pakem*. The materials consisted of four units and each unit consists of three session, that is, The Pre Session Phase, The Session Phase, The Post Session Phase. However, in the end of the unit, there is an additional phase, that is, The Evaluation Phase. This phase functioned to measure the students' understanding in mastering the materials.

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Materi pembelajaran ini dirancang berdasarkan metode suggestopedia. Aktifitas yang terdapat dalam metode suggestopedia akan menarik para siswa untuk belajar bahasa Inggris. Aktifitas tersebut adalah bermain peran, bermain *game*, mendengarkan musik klasik, membaca cerita yang menarik dengan terjemahannya, menyanyi lagu bahasa Inggris, mendengarkan monolog, dan sesi tanya jawab.

Siswa sekolah dasar tergolong sebagai pembelajar muda. Para pembelajar muda mempunyai ciri khusus dalam belajar. Sebagai seorang guru yang menangani kegiatan pembelajaran diuntut harus mampu mengelola kegiatan pembelajaran. Seorang guru harus meyesuaikan kegiatan pembelajaran dengan karakter siswa, dengan demikian para siswa akan memperoleh ilmu secara maksimal. Penelitian ini dimaksudkan untuk merancang satu set materi pembelajaran terpadu berdasarkan metode suggestopedia untuk siswa kelas lima SD Percobaan 3 Pakem

Penelitian ini menjawab dua masalah. Masalah-masalah tersebut adalah (1) bagaimana satu set materi pembelajaran bahasa Inggris terpadu untuk siswa kelas lima SD Percobaan 3 Pakem yang berdasarkan metode Suggestopedia dirancang? dan (2) seperti apakah penyajian materi pembelajaran bahasa Inggris terpadu untuk siswa kelas lima SD Percobaan 3 Pakem yang berdasarkan metode suggestopedia tersebut?

Untuk melakukan penelitian ini, peneliti menerapkan *Research and Development Method (R&D)* yang terdiri dari sepuluh langkah. Namun dalam penelitian ini, penulis hanya menerapkan lima langkah dari R&D Method. Langkah-langkah tersebut adalah (1) *Research and information collecting*, (2) *planning and developing preliminary form of product*, (3) *preliminary field testing*, (4) *main product revision*, and (5) *main field testing*.

Untuk menjawab pertanyaan pertama, peneliti menerapkan enam langkah model instruksional yang diadaptasi dari model Kemp dan Yalden. Langkah-langkah tersebut adalah (1) melakukan survei kebutuhan, (2) menentukan tujuan, topic, dan tujuan umum, (3) merumuskan indikator (4) menyeleksi dan menyusun isi, (5) menyeleksi kegiatan belajar dan sumber belajar, (6) merevisi materi. Untuk menjawab pertanyaan kedua, peneliti menyajikan materi pembelajaran bahasa Inggris terpadu untuk siswa kelas lima SD Percobaan 3 Pakem. Materi terdiri dari empat unit dan setiap unit terdiri dari tiga fase, yaitu *The Pre Session Phase*, *The Session Phase*, *The Post Session Phase*. Namun demikian, di akhir unit, ada satu tambahan fase, yaitu *The Evaluation Phase*. Fase ini berfungsi untuk mengukur pemahaman siswa dalam menguasai materi.