

ABSTRACT

Sari, Valentina Dyah Arum. (2012). *Improving Students' Participation of XB Class of SMAN 11 Yogyakarta in Learning Reading Skill by Implementing Extensive Reading*. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

Reading skill has an important role in the success of achieving good English proficiency in speaking and writing skills. Related to that, the teaching and learning process of reading skill has to be effective. The effectiveness of the teaching and learning process can be seen by the existence of students' participation in the classroom. Nevertheless, the different fact occurred in the learning process of reading skill in XB class of *SMAN 11 Yogyakarta* in which the researcher did the *PPL (Program Praktik Lapangan)*. The students tended to show their lack of participation during the class activity. From the short talk with the students, the researcher found that the students felt bored with the teaching method that was applied by the researcher. Regarding on that, the researcher proposed Extensive Reading as the innovative teaching method to improve the students' participation in learning reading and support the method applied before which is the Intensive Reading.

There were two problems formulation to be solved in this research: (1) How is Extensive Reading implemented to improve students' participation of XB class of *SMA Negeri 11 Yogyakarta* in learning reading skill? (2) Does Extensive Reading implementation in reading class bring any other benefits for students?

Field notes and observation checklist were used as the instruments in this research during the observation. In spite of it, questionnaire and interview were used in this research to gain data of students' responses to the implementation of Extensive Reading in process of teaching and learning reading skill. Moreover, the student's article report was also used as the instrument to know how Extensive Reading implementation helped the students found the main idea of a news article and gaining new vocabulary.

The researcher employed Classroom Action Research. In this action research, News Reading was selected as the implementation of Extensive Reading for XB class of *SMAN 11 Yogyakarta* to learn reading skill. There were two cycles in this Classroom Action Research. Based on the reflection result in the cycle 1, the objectives of the research had not been achieved yet in the cycle 1. Therefore, the cycle 2 was conducted. According to the reflection of cycle 2, the students' participation were improved. It was supported by the improvement of the number of students who took parts in the teaching and learning process of reading skill. Besides, the implementation of Extensive Reading for XB class was considered successful by the existence of the high students' positive responses which were 78.93%. Further, 78.6% of students' positive responses revealed that the implementation of Extensive Reading gave other benefits for the students.

Keywords: Extensive Reading, participation, reading skill

ABSTRAK

Sari, Valentina Dyah Arum. (2012). *Improving Students' Participation of XB Class of SMAN 11 Yogyakarta in Learning Reading Skill by Implementing Extensive Reading*. Yogyakarta: Program Studi Pendidikan Bahasa Inggris, Universitas Sanata Dharma.

Keahlian membaca memegang peranan penting dalam kesuksesan pencapaian keahlian berbicara dan menulis dalam bahasa Inggris. Sehubungan dengan hal tersebut, proses kegiatan belajar dan mengajar keahlian membaca harus berlangsung efektif. Keefektifan dalam proses kegiatan belajar dan mengajar dapat dilihat dari adanya partisipasi siswa di dalam kelas. Akan tetapi, hal tersebut berkebalikan dengan situasi yang terjadi dalam proses belajar keahlian membaca di kelas XB SMA N 11 Yogyakarta yang merupakan sekolah di mana peneliti melaksanakan PPL (Program Praktik Lapangan). Para siswa cenderung kurang berpartisipasi dalam aktifitas kelas. Mengetahui hal tersebut, peneliti berinisiatif untuk berbincang-bincang dengan para siswa. Dari hasil perbincangan tersebut, peneliti mengetahui bahwa para siswa merasa bosan dengan metode pembelajaran yang peneliti terapkan. Oleh karena itu, peneliti mengajukan *Extensive Reading* sebagai metode pembelajaran inovatif untuk meningkatkan partisipasi siswa dalam mempelajari keahlian membaca dan mendukung *Intensive Reading* sebagai metode yang telah diterapkan sebelumnya.

Ada dua permasalahan untuk dipecahkan dalam penelitian ini: (1) Bagaimanakah penerapan *Extensive Reading* di kelas XB SMA N 11 Yogyakarta untuk mempelajari keahlian membaca? (2) Apakah *Extensive Reading* memberi manfaat yang lain bagi para siswa?

Catatan lapangan dan Lembar observasi adalah instrumen yang digunakan dalam penelitian ini selama masa observasi berlangsung. Selain itu, kuesioner dan wawancara juga digunakan dalam penelitian ini untuk mengumpulkan data mengenai respon siswa terhadap penerapan *Extensive Reading* dalam proses kegiatan belajar dan mengajar keahlian membaca. Lebih lanjut, laporan artikel siswa juga merupakan instrumen yang digunakan untuk mengetahui bagaimana penerapan *Extensive Reading* membantu siswa dalam menemukan ide pokok dari suatu artikel berita dan bagaimana penerapan *Extensive Reading* membantu siswa untuk mendapat kosa kata baru dalam bahasa Inggris.

Penelitian ini menggunakan metode Penelitian Tindakan Kelas. Dalam Penelitian Tindakan Kelas ini, *News Reading* diterapkan sebagai bentuk penerapan *Extensive Reading* di kelas XB SMA N 11 Yogyakarta untuk mempelajari keahlian membaca. Ada dua siklus dalam Penelitian Tindakan Kelas ini. Berdasarkan hasil refleksi siklus 1, tujuan dari penerapan *Extensive Reading* belum tercapai. Oleh karena itu, siklus 2 dilaksanakan. Berdasarkan hasil refleksi siklus 2, partisipasi siswa meningkat. Hal ini diperkuat dengan adanya peningkatan jumlah siswa yang berpartisipasi dalam proses kegiatan belajar dan mengajar keahlian membaca. Selain itu, penerapan *Extensive Reading* pada kelas XB dapat dinyatakan berhasil dengan adanya respon positif siswa sebanyak

PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

78.93%. Lebih lanjut, sebanyak 78.6% respon positif siswa menunjukkan bahwa penerapan *Extensive Reading* dapat memberi manfaat yang lain bagi para siswa.

Kata kunci: Extensive Reading, partisipasi, keahlian membaca

