

## ABSTRAK

Ratri, Herningdyah Cahyaning. 2017. *Analisis Jenis Kalimat pada Karangan Guru-Guru SD Mahakam Ulu Kalimantan Timur Tahun 2015*. Skripsi. Yogyakarta: Program Studi Pendidikan Bahasa Sastra Indonesia, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Penelitian ini mengkaji jenis kalimat dalam karangan guru-guru SD Mahakam Ulu, Kalimantan Timur, pada tahun 2015. Penelitian ini bertujuan mendeskripsikan: (1) jenis kalimat berdasarkan jumlah klausa dan (2) jenis kalimat berdasarkan bentuk sintaksis pada karangan guru-guru SD Mahakam Ulu Kalimantan Timur.

Penelitian ini termasuk dalam penelitian deskriptif kualitatif. Objek penelitian ini adalah jenis kalimat berdasarkan jumlah klausa dan bentuk sintaksis. Sumber data penelitian ini adalah karangan tentang *lingkungan* yang dibuat para guru SD Mahakam Ulu, Kalimantan Timur. pengumpulan data dilakukan dengan mengumpulkan dokumen berupa karangan. Tahap analisis data berupa identifikasi, klasifikasi, dan interpretasi.

Hasil penelitian ini dapat disimpulkan menjadi dua hal. 1) Berdasarkan jumlah klausa, jenis kalimat yang digunakan pada karangan guru-guru SD Mahakam Ulu, Kalimantan Timur berupa kalimat tunggal dan kalimat majemuk. Kalimat tunggal ada empat jenis, yakni kalimat tunggal dengan predikat verba, nomina, adjektiva dan numeral. Sementara itu, kalimat majemuk ada tiga tipe, yakni kalimat majemuk setara, bertingkat, dan campuran. 2) Berdasarkan bentuk sintaksis, jenis kalimat yang digunakan pada karangan guru-guru SD Mahakam Ulu, Kalimantan Timur adalah kalimat deklaratif, kalimat imperatif, dan kalimat interogatif.

Implikasi penelitian ini adalah kemampuan menulis guru-guru SD Mahakam Ulu sudah baik tetapi dapat ditingkatkan dalam penggunaan jenis kalimat terutama pada kalimat tunggal dengan predikat frasa preposisional, kalimat majemuk setara konjungsi penanda pemilihan, majemuk bertingkat anak kalimat pengandaian, perbandingan, cara, alat dan pengecualian serta kalimat eksklamatif. Oleh sebab itu, sebaiknya para guru khususnya guru-guru SD Mahakam Ulu, Kalimantan Timur mempelajari berbagai macam jenis kalimat secara lebih mendalam dengan berbagai pelatihan.

Kata Kunci: Kalimat, Jenis Kalimat dan Karangan

**ABSTRACT**

Ratri, Herningdyah Cahyaning. 2017. *An Analysis of Type of Sentence Used in Essays Written by Elementary Teachers of Mahakam Ulu, East Kalimantan 2015*. A Thesis. Yogyakarta: Indonesian Language and Literature Study Program, Faculty of Teachers Training and Education, Sanata Dharma University.

This research analyzed the type of sentence used in essays written by Elementary Teachers of Mahakam Ulu, east Kalimantan in 2015. This research was aimed to describe: (1) type of sentence based on the amount of clause on essays written by Elementary Teachers of Mahakam Ulu and (2) type of sentence based on the form of syntax on essays written by Elementary Teachers of Mahakam Ulu, East Kalimantan.

The research was a qualitative descriptive research. The object of the research was type of sentence based on the amount of clause and the form of syntax. The sources of this research was essays about environment written by elementary teachers of Mahakam Ulu, East Kalimantan. The technique to collect the data was conducted by using documentation method. The stages of data analysis were identification, classification, and interpretation.

The result of the research can be concluded be two things. 1) Based on the number of clauses, the teachers of SD Mahakam Ulu, East Borneo used the simple and complex sentences in the written essays. There were four types of simple sentence, simple sentence with verb, noun, adjective, and numerals predicate. Furthermore, there were three types of complex sentence, compound sentence, complex sentence, and compound-complex sentence. 2) Based on the form of syntax, type of sentence used in essays written by Elementary Teachers of Mahakam Ulu, east Kalimantan were declarative sentence, imperative sentence, and interrogative sentence.

The implication of this research was the writing ability of Elementary Teachers Mahakam Ulu are good but can be improved on the use of type of sentence, especially in the simple sentence with phrases prepositionalpredicate, compound sentence equivalent conjunctions marker election , compound, comparison , way , tools and the exception and eksklamative sentence. Therefore, it is better for the Elementary teachers in Mahakam Ulu, east Kalimantan to have a depth training in various type of sentence.

Keywords: Sentence, Essay, and A type of sentence