

ABSTRAK**HUBUNGAN ANTARA KONSEP DIRI DAN KEPUASAN KERJA
DENGAN SIKAP GURU DALAM PROSES BELAJAR MENGAJAR**

Studi Kasus pada Guru-Guru SMK YPKK 1 Sleman, Yogyakarta

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Tujuan dari penelitian ini adalah untuk mengetahui: (1) hubungan antara konsep diri dengan sikap guru dalam proses belajar mengajar; (2) hubungan antara kepuasan kerja dengan sikap guru dalam proses belajar mengajar.

Penelitian dilaksanakan di SMK YPKK 1 Sleman pada bulan November 2007. Populasi penelitian ini adalah seluruh guru-guru SMK YPKK yaitu 42 guru. Data dikumpulkan dengan metode wawancara, kuesioner, dan dokumentasi. Untuk mengetahui masing-masing hubungan antara konsep diri dan kepuasan kerja dengan sikap guru dalam proses belajar mengajar digunakan teknik korelasi parsial.

Hasil Penelitian menunjukkan bahwa: (1) ada hubungan antara konsep diri dengan sikap guru dalam proses belajar mengajar dengan $r_{y.x_1x_2 \text{ hitung}} = 0,349$; (2) ada hubungan antara kepuasan kerja dengan sikap guru dalam proses belajar mengajar dengan $r_{y.x_2x_1 \text{ hitung}} = 0,310$.

ABSTRACT

THE RELATIONSHIP BETWEEN SELF CONCEPT, JOB SATISFACTION AND TEACHERS' ATTITUDE IN TEACHING LEARNING PROCESS

A Case Study at Teachers' SMK YPKK I Sleman, Yogyakarta

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This research aims to know whether: (1) the relationship between self concept and teachers' attitude in teaching learning process; (2) the relationship between job satisfaction and teachers' attitude in teaching learning process.

This research was conducted in "SMK YPKK 1", Sleman, in November 2007. The population of this research were 42 teachers'. The techniques for collective the data were interviews, questionnaire, and documentation. To know each relationship between self concept, job satisfaction and teachers' attitude in teaching learning process partial correlation technique was used.

The results of this research show that: (1) there is a relationship between self concept and teachers' attitude in teaching learning process ($r_{y.x_1x_2 \text{ count}} = 0,349$); (2) there is a relationship between job satisfaction and teachers' attitude in teaching learning process ($r_{y.x_2x_1 \text{ count}} = 0,310$).