

# PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

## ABSTRACT

Soedjarwo, Gabriella Novianty. 2012. *Analysis of the Learning Indicators in Look Ahead (Second Grade) Based on the School-Based Curriculum and Bloom's Taxonomy*. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

Education system in Indonesia always deals with curriculum as the goal in teaching. In the field, the curriculum are formulated in the form of indicators to see the students' achievements precisely. This research aims to analyse the indicators taken from *Look Ahead (Second Grade)* based on School-Based Curriculum and Bloom's Taxonomy since this textbook is used by most high schools in Yogyakarta. This research was essential to be done since the teaching material used in the classroom should be able to facilitate the students in achieving the required behaviour. Furthermore, the formulation of the indicators can be used as the aspect to know whether the the textbook can facilitate the students in achieving the requirement. There were two presented research questions: (1) How are the indicators in *Look Ahead (Second Grade)* formulated based on the School-Based Curriculum? and (2) How are the indicators in *Look Ahead (Second Grade)* classified based on Bloom's Taxonomy?

The theories used in this research were the learning cycle method, the School-Based Curriculum, the curriculum development, Kemp's theory on defining the indicators, and Bloom's Taxonomy. Those theories were used to answer the presented research questions. The Basic Competences used in this research was taken from the School-Based Curriculum. The researcher used the revised version of Bloom's Taxonomy to analyse the indicators. Kemp's theory was used to analyse whether the statement of the indicators had fulfilled the criteria.

The method used in this research was document analysis. This method was considered as the most appropriate method since the data were taken from documents, in this research was textbook and the School-Based Curriculum. The data were analysed using the Basic Competences on the School-Based Curriculum and Kemp's theory about the criteria of well-formulated indicators. After that, the indicators were analysed using Bloom's Taxonomy to find out their classifications.

The findings of this research was the indicators stated in *Look Ahead* had not fulfilled the requirement of the School-Based Curriculum since those were formulated for the productive skills, meanwhile there were the receptive skills required in the curriculum. The indicators had fulfilled the criteria of well-formulated indicators based on Kemp's theory. The indicators stated in *Look Ahead* were classified on understanding factual knowledge, understanding conceptual knowledge, and creating conceptual knowledge based on Bloom's Taxonomy. The indicators stated in *Look Ahead* could not be recognised their micro and macro skills, meanwhile it was important to specify the assessment.

Keywords: *indicators, Look Ahead, the School-Based Curriculum, Bloom's Taxonomy*

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Sistem pendidikan di Indonesia selalu berdasarkan pada kurikulum sebagai tujuan pembelajaran di sekolah. Pada prakteknya, kurikulum dijabarkan dalam indikator untuk melihat pencapaian para murid dengan lebih akurat. Penelitian ini bertujuan untuk menganalisis indikator-indikator yang terdapat pada *Look Ahead 2* berdasarkan KTSP (Kurikulum Tingkat Satuan Pendidikan) dan Taksonomi Bloom. Buku cetak tersebut dijadikan sebagai subjek penelitian karena dipakai oleh sebagian besar sekolah di Yogyakarta. Penelitian ini dilakukan karena buku cetak diharapkan mampu memfasilitasi para murid dalam mencapai kemampuan di kurikulum. Penelitian ini merumuskan masalah dalam dua pertanyaan: (1) Bagaimana indikator-indikator yang terdapat di *Look Ahead 2* diformulasikan berdasarkan KTSP? dan (2) Bagaimana indikator-indikator yang terdapat di *Look Ahead 2* diklasifikasikan berdasarkan Taksonomi Bloom?

Teori-teori yang digunakan adalah teori *learning cycle*, KTSP, teori pengembangan kurikulum, teori Kemp, dan Taksonomi Bloom. Teori-teori tersebut digunakan untuk menjawab pertanyaan yang telah dirumuskan. Standar Kompetensi dan Kompetensi Dasar yang digunakan diambil dari KTSP. Teori Kemp digunakan untuk mengetahui perumusan indikator yang baik. Sedangkan Taksonomi Bloom digunakan untuk mengklasifikasikan indikator-indikator tersebut.

Metodologi yang diterapkan pada penelitian ini adalah *document analysis*. Metode ini adalah metode yang paling sesuai karena data yang diambil berasal dari dokumen-dokumen, pada penelitian ini adalah buku cetak dan Kurikulum Tingkat Satuan Pendidikan. Data dianalisis menggunakan Kurikulum Tingkat Satuan Pendidikan dan teori Kemp tentang kriteria perumusan indikator yang benar. Setelah itu, indikator-indikator dianalisis menggunakan Taksonomi Bloom untuk mengetahui klasifikasi indikator-indikator tersebut.

Dari hasil analisis ditemukan bahwa indikator-indikator yang terdapat di *Look Ahead* telah memenuhi kriteria berdasarkan teori Kemp. Akan tetapi, indikator-indikator tersebut belum memenuhi persyaratan kompetensi yang dirumuskan pada kurikulum karena indikator yang terdapat pada *Look Ahead* hanya berfokus pada *productive skills* saja. Indikator-indikator tersebut berada pada *understanding factual knowledge*, *understanding conceptual knowledge*, dan *creating conceptual knowledge* berdasarkan Taksonomi Bloom. Penemuan lain dari penelitian ini adalah tidak adanya pembedaan *micro* dan *macro skills* dalam indikator-indikator tersebut, sedangkan pembedaan ini sangat berguna dalam penentuan bentuk penilaian pada murid.

Kata Kunci: *indikator, Look Ahead, KTSP, Taksonomi Bloom*