

ABSTRAK

**PENGEMBANGAN LEMBAR KERJA SISWA (LKS) UNTUK
MENINGKATKAN MINAT BELAJAR SISWA DALAM
PEMBELAJARAN EKONOMI**

Elisabeth Pawestri Ardi Harjanti
Universitas Sanata Dharma
Yogyakarta
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Penelitian ini bertujuan mengembangkan lembar kerja siswa untuk meningkatkan minat belajar siswa dalam pembelajaran ekonomi bagi siswa SMA kelas X IPS.

Penelitian ini merupakan penelitian dan pengembangan. Prosedur pengembangan terdiri dari enam tahap, yaitu analisis kebutuhan, perencanaan pengembangan produk, pengembangan produk awal, tahap validasi dan revisi produk, tahap uji coba dan revisi produk, dan penyempurnaan produk akhir. Validasi dilakukan oleh satu ahli materi, satu ahli media pembelajaran, dan satu guru mata pelajaran. Uji coba dilakukan tiga kali, yaitu uji coba perorangan, uji coba kelompok kecil, uji coba kelompok besar. Instrumen pengumpulan data yang digunakan berupa kuesioner dan wawancara. Data yang diperoleh kemudian dianalisis secara deskriptif.

Hasil penelitian menunjukkan bahwa LKS layak digunakan untuk pembelajaran ekonomi materi bank, lembaga keuangan bukan bank, bank sentral, dan otoritas jasa keuangan bagi siswa kelas X IPS SMA. Hal tersebut ditunjukkan oleh: (1) hasil penilaian oleh ahli materi yang menunjukkan bahwa kualitas LKS ditinjau dari aspek pembelajaran dan aspek isi termasuk dalam kategori “sangat baik” dengan rata-rata skor sebesar 4,70; (2) hasil penilaian oleh ahli media, kualitas LKS ditinjau dari aspek tampilan dan aspek penyajian termasuk dalam kategori “sangat baik” dengan rata-rata skor sebesar 5,00; (3) hasil penilaian oleh guru mata pelajaran, kualitas LKS ditinjau dari aspek pembelajaran dan aspek isi termasuk dalam kategori “sangat baik” dengan rata-rata skor sebesar 4,25; (4) hasil penilaian oleh siswa pada uji coba perorangan termasuk dalam kategori “baik” dengan rata-rata skor sebesar 3,99; (5) hasil penilaian oleh siswa pada uji coba kelompok kecil termasuk dalam kategori “sangat baik” dengan rata-rata skor sebesar 4,43; (6) hasil penilaian oleh siswa pada uji coba kelompok besar termasuk dalam kategori “baik” dengan rata-rata skor sebesar 4,19.

ABSTRACT

**THE DEVELOPMENT OF WORKSHEET TO INCREASE STUDENT'S
LEARNING INTEREST IN LEARNING ECONOMICS**

Elisabeth Pawestri Ardi Harjanti
Sanata Dharma University
Yogyakarta
2014

This research aims for developing worksheet to increase student's learning interest in learning economics for the tenth grade students of Social Sciences Department.

The research is a kind of observational and developmental activity. The procedure of the development consists of six stages, they were an analysis of requirement, a plan of product elaboration, an elaboration of initial product, a validation stage and product revision, trial and error and product revision, and a finishing of the last product. The validation was done by one professional, one expert of learning media, and one teacher of a particular subject. Trial and error process were done three times, they were personally test, small group test, and big group test. The instruments for collecting data were questionnaire and interview. Data were analyzed descriptively.

The result of the observation shows that worksheet is suitable for learning economics with the topics: a banking, Non-Bank Financial Institution, Central Bank, and Financial Services Authority for the tenth grade students of Senior High School. The case has been showed by: (1) The result of an assessment by professional shows that the worksheet quality which is perceived from a learning activity aspect and a content aspect is in "a very good" category with the average score: 4,70; (2) The result of an assessment by media expert shows that the worksheet quality which is perceived from an appearance aspect and a presentation aspect is in "a very good" category with the average score: 5,00; (3) The result of an assessment by teacher of a particular subject shows that the worksheet quality which is perceived from a learning activity aspect and a content aspect is in "a very good" category with the average score: 4,25; (4) The result of an assessment from a student in a personally test is in "a good" category with the average score: 3,99; (5) The result of an assessment from a student in a small group test is in "a very good" category with the average score: 4,43; (6) The result of the assessment from a student in a big group test is in "a good" category with the average score: 4,19.