

**ABSTRAK**

**EVALUASI HASIL PENDIDIKAN KARAKTER TERINTEGRASI  
PADA LIMA SMP DI JAWA  
(Studi Evaluasi Hasil Pendidikan Karakter Terintegrasi  
pada Lima SMP di Jawa Tahun Ajaran 2014/2015 dan Implikasinya Terhadap  
Penyusunan Silabus Pendidikan Karakter)**

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Penelitian ini didasarkan pada permasalahan seberapa baik hasil pendidikan karakter terintegrasi pada lima SMP di Jawa tahun ajaran 2014/2015. Penelitian ini bertujuan untuk menganalisis dan mendeskripsikan hasil pendidikan karakter terintegrasi pada lima SMP di Jawa tahun ajaran 2014/2015. Selain itu, penelitian ini juga bertujuan untuk mengidentifikasi profil capaian hasil pendidikan karakter terintegrasi pada masing-masing SMP dan nilai-nilai karakter yang belum optimal hasilnya.

Jenis penelitian ini adalah penelitian deskriptif evaluatif dengan menggunakan pendekatan survei. Metode pengumpulan data yang digunakan dalam penelitian ini adalah kuesioner Hasil Pendidikan Karakter Terintegrasi yang disusun oleh tim peneliti. Kuesioner Hasil Pendidikan Karakter Terintegrasi mengacu pada Pedoman Pendidikan Karakter yang dicanangkan oleh Direktorat Kementerian Pendidikan tahun 2010. Subjek dalam penelitian ini berjumlah 653 siswa yang merupakan keseluruhan dari siswa kelas VII dan VIII pada lima SMP yang tersebar di Pulau Jawa (162 siswa SMP Stella Maris Tangerang Selatan, 115 siswa SMP Negeri 6 Surakarta, 117 siswa SMP Negeri 4 Wates, 126 siswa SMP Negeri 13 Yogyakarta, dan 133 siswa SMP Santa Maria II Malang). Koefisien reliabilitas penelitian ini dianalisa menggunakan teknik analisis *Alpha Cornbach*. Koefisien reliabilitas Kuesioner Hasil Pendidikan Karakter Terintegrasi sebesar 0,905 dan termasuk dalam kategori tinggi.

Berdasarkan hasil penelitian, ketercapaian hasil pendidikan karakter terintegrasi pada siswa kelas VII dan VIII pada lima SMP di Jawa tahun ajaran 2014/2015 adalah cukup (63%). Profil capaian kategori cukup pada tiap sekolah diketahui: SMP Stella Maris Tangerang Selatan sebesar 52% (84 siswa), SMP Negeri 6 Surakarta sebesar 68% (78 siswa), SMP Negeri 4 Wates sebesar 68% (80 siswa), SMP Negeri 13 Yogyakarta sebesar 74% (93 siswa), dan SMP Santa Maria II Malang sebesar 56% (74 siswa). Terindikasi 36 (kelas VII SMP) dan 39 (kelas VIII SMP) butir item kuesioner hasil pendidikan karakter terintegrasi yang hasilnya belum optimal (berada pada kategori cukup, buruk, dan sangat buruk), yang dijadikan sebagai dasar dan tolok ukur penyusunan silabus pendidikan karakter.

Kata kunci: siswa SMP, pendidikan karakter terintegrasi, hasil pendidikan karakter, evaluasi hasil pendidikan karakter terintegrasi.

**ABSTRACT**

**THE EVALUATION OF THE INTEGRATED  
CHARACTER EDUCATION OUTCOME  
IN THE FIVE OF JUNIOR HIGH SCHOOLS IN JAVA  
(Research of the Evaluation of the Integrated  
Character Education Outcome in the Five of Junior High Schools  
in Java in 2014/2015 Academic Year and the Implication Toward  
Character Education Syllabus Preparation)**

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This research is based on the issues of how well the integrated character education outcome in the five Junior High Schools in Java in 2014/2015 academic year. The purpose of the research is to analyze and describe the integrated character education in the five of Junior High Schools in Java in 2014/2015 academic years. Other than that, this research is also aimed to identify the performance profile the integrated character education outcome in each of the Junior High School and the character values that have not been optimal.

The type of this research is evaluative descriptive research by using the survey approach. The collection of data method is used in this research is the questionnaire of the Integrated Character Education outcome which is compiled by investigator team. The questionnaire outcome of the Integrated Character Education refers to the Guidance of the Character Education which is determined by the Ministry of Education Directorate of 2010. The subjects in this research consist of 653 students which is the overall of seventh and eighth grader students in the five of Junior High Schools those are widespread in Java (162 students of the Stella Maris Tangerang Selatan Junior High, 115 students of the Public School 6 Surakarta Junior High, 117 students of the Public School 4 Wates Junior High, 126 students of the Public School 13 Yogyakarta Junior High, and 133 students of the Santa Maria II Malang Junior High). The reliability coefficient of this research was analyzed by using Alpha Cornbach analyze technique. The reliability coefficient of the Integrated Character Education is 0,905 and it means is high category.

Based on the research, the achievement of the integrated character education of seventh and eighth grader students in five of Junior High Schools in 2014/2015 academic years is sufficient (67%). The profile of the sufficiently performance in each of school is discovered: Stella Maris Tangerang Selatan Junior High is 52% (84 students), the Public School 6 Surakarta Junior High is 68% (78 students), the Public School 4 Wates Junior High is 68% (80 students), the Public School 13 Yogyakarta Junior High is 74% (93 students), and the Santa Maria II Malang Junior High is 56% (74 students). Indicated that 36 (seventh grader) and 39 (eighth grader) of the questionnaire items result of the integrated character education which not optimal (is in the sufficient, poor and very poor category), which is as basic fundamental and benchmark of the composing of the character education syllabus.

Key words: Junior High School students, integrated character education, character education outcome, the evaluation result of the integrated character education