

**ABSTRAK**

**HUBUNGAN MOTIVASI BELAJAR, KEBIASAAN BELAJAR DAN PERHATIAN ORANG TUA DENGAN PRESTASI BELAJAR EKONOMI**

Studi Kasus : Siswa Jurusan IPS SMA Pangudi Luhur Yogyakarta

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Penelitian ini bertujuan untuk mengetahui apakah ada hubungan: antara (1) motivasi belajar dengan prestasi belajar ekonomi, (2) kebiasaan belajar dengan prestasi belajar ekonomi, (3) perhatian orang tua dengan prestasi belajar ekonomi, (4) motivasi belajar, kebiasaan belajar, dan perhatian orang tua dengan prestasi belajar ekonomi.

Penelitian ini adalah studi kasus di SMA Pangudi Luhur Yogyakarta pada bulan Juli 2014 sampai dengan Agustus 2014. Populasi penelitian adalah seluruh kelas IPS sejumlah 297 siswa, terdiri dari kelas X IIS berjumlah 102 siswa, kelas XI IIS berjumlah 97 siswa, dan kelas XII IPS berjumlah 98 siswa. Sampel dalam penelitian adalah siswa kelas XI IIS dengan jumlah 93 siswa. Teknik penarikan sampel adalah *purposive sampling*. Teknik pengumpulan data yang digunakan adalah kuesioner dan dokumentasi. Teknik analisis yang digunakan adalah analisis korelasi *product moment*.

Hasil penelitian ini menunjukkan bahwa: (1) tidak ada hubungan motivasi belajar dengan prestasi belajar ekonomi ( $r$  hitung = 0,171 dan nilai probabilitas ( $\rho$ ) = 0,101); (2) tidak ada hubungan kebiasaan belajar dengan prestasi belajar ekonomi ( $r$  hitung = 0,048 dan nilai probabilitas ( $\rho$ ) = 0,648); (3) tidak ada hubungan perhatian orang tua dengan prestasi belajar ekonomi ( $r$  hitung = 0,115 dan nilai probabilitas ( $\rho$ ) = 0,137); (4) tidak ada hubungan motivasi belajar ekonomi, kebiasaan belajar, perhatian orang tua dengan prestasi belajar ekonomi ( $R$  hitung = 0,219 dan nilai probabilitas ( $\rho$ ) = 0,222).

**ABSTRACT**

**THE RELATION BETWEEN LEARNING MOTIVATION, LEARNING HABIT, AND PARENTS' ATTENTION AND LEARNING ACHIEVEMENT IN STUDYING ECONOMICS**

A Case Study: The Social Class Students of Pangudi Luhur Senior High School  
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This study aims to know the relation between (1) learning motivation and learning achievement in studying economics, (2) learning habit and learning achievement in studying economics, (3) parents' attention and learning achievement in studying economics, (4) learning motivation, learning habit, parents' attention and learning achievement in studying economics.

This study is a case study. It was conducted in Pangudi Luhur Senior High School from July 2014 until August 2014. The population were 297 students of social class. Consists the students of the tenth grade were 102, the students of the eleventh grade were 97 and the students of the twelfth grade were 93 and the samples were 93 students. The technique of taking samples was a purposive sampling. The technique of collecting data were questionnaire and documentation. The analysis technique was product moment.

The result of the study shows that: (1) there isn't any relation between learning motivation and learning achievement in studying economics ( $r$  count = 0.171 and the value of probability is  $(\rho) = 0.101$ ); (2) there isn't any relation between learning habit and learning achievement in studying economics ( $r$  count = 0.048 and the value of probability is  $(\rho) = 0.648$ ); (3) there isn't any relation between parents' attention and learning achievement in studying economics ( $r$  count = 0.115 and the value of probability is  $(\rho) = 0.137$ ); (4) there isn't any relation between learning motivation, learning habit, parents' attention and learning achievement in studying economics ( $R$  count = 0,219 and the value of probability is  $(\rho) = 0222$ ).