

ABSTRACT

Pamungkas, Bayu Adi. 2014. *English Listening Materials Using Task Based Language Teaching for Eighth Grade Students of SMP N 2 Yogyakarta*. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

Listening plays an important role since it is one of the English skills that is often used by students in the classroom activities. In learning languages, listening provides input for the learners to produce new languages through speaking and writing. One of the problems that students faced is that many schools has lack of listening materials for the students, especially eighth grade students of *SMP N 2 Yogyakarta*. This problem will result on the students' failure in achieving the goals of the lesson itself. Besides, with the limitation of the material, students cannot improve their English skills, especially listening.

This study is aimed to design English listening materials for eighth grade students of *SMP N 2 Yogyakarta* semester 1 using Task Based Language Teaching approach. There are two problem formulations. First, how are the English listening materials using task based language teaching for eighth grade students of *SMP Negeri 2 Yogyakarta* designed? Second, what do the English listening materials using task based language teaching for eighth grade students of *SMP Negeri 2 Yogyakarta* look like?

The methodology applied in this study was Research and Development proposed by Borg and Gall combined with Kemp's Instructional Design. In this study, the writer utilized five steps of R&D consist of Research and Information Collecting, Planning, Development of Preliminary Form of Product, Preliminary Field Testing, and Main Product Revision.

In order to answer the first problem formulation, the writer explained the steps in designing the English listening materials. The steps were: (1) Research and Information Collecting. (2) Planning. (3) Development of Preliminary Form of the Product. (4) Preliminary Field Testing. (5) Main Product Revision. The final version of the designed materials was presented to answer the second problem formulation. There are four units in the designed materials, namely *What Do You Think?*, *My Story*, *Describing in Details*, and *Would You Like to*. Each unit consists of (1) *Warm Up*, (2) *Let's Do!*, (3) *Language Focus*, (4) *What You Have Learnt*.

Keywords: *Listening, Design Material, Task Based Language Teaching, Research and Development, Eighth Grade students, SMP N 2 Yogyakarta.*

ABSTRAK

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Listening atau mendengarkan memainkan peranan penting karena merupakan salah satu ketrampilan dalam Bahasa Inggris yang sering digunakan di dalam kegiatan kelas. Di dalam belajar bahasa, listening menyediakan input kepada pelajar untuk memproduksi bahasa baru melalui berbicara dan menulis. Salah satu masalah yang dihadapi sekolah adalah keterbatasan materi listening untuk siswa, terutama siswa kelas delapan SMP N 2 Yogyakarta. Persoalan ini akan berakibat pada kegagalan siswa dalam mencapai tujuan dari pelajaran. Selain itu, dengan keterbatasan materi, siswa tidak bisa meningkatkan ketrampilan Bahasa Inggris mereka, terutama listening

Studi ini bertujuan untuk merancang materi listening untuk siswa kelas delapan SMP N 2 Yogyakarta semester 1 menggunakan pendekatan Task Based Language Teaching. Ada dua permasalahan yang dirumuskan dalam studi ini. Pertama, bagaimana materi listening Bahasa Inggris menggunakan Task Based Language Teaching untuk siswa kelas delapan SMP N 2 Yogyakarta dirancang? Kedua, bagaimana bentuk materi listening Bahasa Inggris tersebut?

Metode yang diterapkan dalam studi ini adalah Research and Development atau Penelitian dan Pengembangan yang diusulkan oleh Borg dan Gall dikombinasikan dengan model desain Kemp. Dalam studi ini, penulis menggunakan lima langkah Penelitian dan Pengembangan terdiri dari Penelitian dan pengumpulan informasi, Perencanaan, Pengembangan Bentuk awal produk, Pengujian awal di lapangan, dan Perbaikan produk utama.

Untuk menjawab rumusan permasalahan pertama, penulis menerangkan langkah dalam merancang materi listening. Langkah tersebut adalah: (1) Penelitian dan pengumpulan informasi. (2) Perencanaan. (3) Pengembangan bentuk awal produk. (4) Pengujian awal di lapangan. (5) Perbaikan produk utama. Versi akhir desain materi ditampilkan untuk menjawab rumusan permasalahan kedua. Ada empat kesatuan di dalam desain materi, What Do You Think?, My Story, Describing in Details, and Would You Like to. Setiap kesatuan terdiri dari (1) Warm Up, (2) Let's Do!, (3) Language Focus, (4) What You Have Learnt.

Kata Kunci: Listening, Design Material, Task Based Language Teaching, Research and Development, Eighth Grade students, SMP N 2 Yogyakarta.