

ABSTRAK

PENGEMBANGAN PERANGKAT PEMBELAJARAN BERBASIS MODEL *PROJECT BASED LEARNING (PjBL)* SUBTEMA “HEBATNYA CITA- CITAKU” KELAS IV SD

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Penelitian ini bertujuan untuk (1) mengembangkan perangkat pembelajaran berbasis model *Project Based Learning (PjBL)* subtema “Hebatnya Cita-Citaku” kelas IV SD, dan (2) mendeskripsikan kualitas perangkat pembelajaran berbasis model *Project Based Learning (PjBL)* subtema “Hebatnya Cita-Citaku” kelas IV SD.

Penelitian dan pengembangan atau *Research and Development (R&D)* adalah jenis penelitian yang digunakan dalam penelitian ini. Penelitian ini menggunakan tipe pengembangan 4D Thiagarajan (1974). Teknik pengumpulan data yang digunakan dalam penelitian ini adalah wawancara, kuesioner, dan observasi. Produk divalidasi oleh dua ahli pendidikan (dosen) dan satu guru kelas IV. Uji coba produk dilakukan bersama dengan sembilan peserta didik kelas IV SD Negeri Rogoyudan.

Penelitian ini mendapatkan hasil yaitu (1) pengembangan perangkat pembelajaran berbasis *Project Based Learning (PjBL)* subtema “Hebatnya Cita-Citaku” kelas IV SD terdiri atas empat tahap yaitu *Define, Design, Develop*, serta *Disseminate*, dan (2) kualitas dari perangkat pembelajaran berbasis *Project Based Learning (PjBL)* subtema “Hebatnya Cita-Citaku” kelas IV SD dapat dikategorikan dalam kategori “Sangat Baik”. Validasi yang dilakukan menunjukkan bahwa perangkat pembelajaran komponen RPP mendapatkan skor sebesar 54 dengan rata-rata 3,6 dikategorikan “Sangat Baik”, materi pembelajaran mendapatkan skor sebesar 32 dengan rata-rata 3,6 dikategorikan “Sangat Baik”, media pembelajaran mendapatkan skor sebesar 21 dengan rata-rata 3,5 dikategorikan “Sangat Baik”, LKPD mendapatkan skor sebesar 21 dengan rata-rata 3,5 dikategorikan “Sangat Baik”, evaluasi pembelajaran mendapatkan skor sebesar 46 dengan rata-rata 3,1 dikategorikan “Baik”, dan penggunaan bahasa mendapatkan skor sebesar 11 dengan rata-rata 3,7 dikategorikan “Sangat Baik”.

Kata kunci: perangkat pembelajaran, model *PjBL*

ABSTRACT

DEVELOPMENT OF LEARNING DEVICE BASED ON PROJECT BASED LEARNING (PJBL) MODEL SUBTHEME "HEBATNYA CITA-CITAKU" FOR CLASS IV ELEMENTARY SCHOOL

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This study aims to (1) develop learning tools based on the Project Based Learning (PjBL) subtheme "Hebatnya Cita-Citaku" for class IV, and (2) to describe the quality of learning tools based on the Project Based Learning (PjBL) subtheme "Hebatnya Cita-Citaku" class IV.

Research and development (R&D) is a type of research used in this research. This study used the 4D Thiagarajan (1974) development type. The data collection techniques used in this study were interviews, questionnaires, and observations. The product was validated by two educational experts (lecturers) and one class IV teacher. The product test was conducted along with nine students of class IV SD Negeri Rogoyudan.

This research resulted in (1) the development of learning tools based on the Project Based Learning (PjBL) subtheme "Hebatnya Cita-Citaku" class IV, consists of four stages: Define, Design, Develop, and Disseminate. and (2) the quality of the Project Based Learning (PjBL) subtheme "Hebatnya Cita-Citaku" class IV elementary school can be categorized in the category "Very Good". The validation showed that RPP component learning devices scored 54 with an average of 3.6 categorized as "Very Good", learning materials scored 32 with an average of 3.6 categorized as "Very Good", learning media scored 21 with an average of 3.5 categorized as "Very Good", LKPD scored 21 with an average 3.5 categorized as "Very Good", learning evaluation got a score of 46 with an average of 3.1 categorized as "Good", and the use of language gets a score of 11 with an average of 3.7 categorized as "Very Good".

Keywords: *learning tool, PjBL model*