

ABSTRAK

HUBUNGAN ANTARA PEMAHAMAN TENTANG TATA TERTIB ASRAMA DAN KEDISIPLINAN SISWA ASRAMA SMA SEDES SAPIENTIAE BEDONO

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Penelitian ini bertujuan untuk (1) mengukur tingkat pemahaman siswa terhadap tata tertib asrama, (2) mengukur tingkat kedisiplinan siswa terhadap tata tertib asrama, dan (3) mengetahui hubungan antara pemahaman siswa terhadap tata tertib asrama dengan kedisiplinan siswa.

Penelitian ini menggunakan metode korelasional kuantitatif. Data dikumpulkan melalui angket yang disebarakan kepada 68 siswa-siswi asrama SMA Sedes Sapientiae Bedono. Teknik pengambilan sampel menggunakan *purposive random sampling*. Kuesioner disusun peneliti yang terdiri dari enam aspek pemahaman (koefisien reliabilitas 0.949) dan empat aspek kedisiplinan (koefisien reliabilitas 0.991). Data dianalisis menggunakan kategorisasi dan uji regresi linear.

Hasil penelitian ini menunjukkan tingkat pemahaman siswa terhadap tata tertib asrama menunjukkan bahwa sebagian besar siswa memiliki pemahaman yang sangat tinggi (93.44%), kategori tinggi (6,55%). Sedangkan tingkat kedisiplinan siswa terhadap tata tertib asrama menunjukkan bahwa sebagian besar siswa memiliki kedisiplinan sangat tinggi (70,49%), diikuti dengan kategori tinggi (27.86%) dan sedang (1.64%). Terdapat hubungan positif yang signifikan antara pemahaman tentang tata tertib dengan kedisiplinan siswa asrama ($R = 0.843$, $F = 145.390$), dan nilai $p < 0.01$. Nilai p dikatakan signifikan karena kurang dari 0.05.

Kata kunci : Pemahaman, Kedisiplinan.

ABSTRACT

**THE RELATIONSHIP BETWEEN UNDERSTANDING OF DORMITORY RULES AND
STUDENT DISCIPLINE AT SEDES SAPIENTIAE BEDONO HIGH SCHOOL
DORMITORY**

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This research aims to (1) measure the level of students' understanding of dormitory regulations, (2) measure the level of students' discipline towards dormitory regulations, and (3) determine the relationship between students' understanding of dormitory regulations and students' discipline.

This research uses a quantitative correlational method. Data were collected through questionnaires distributed to 68 dormitory students of SMA Sedes Sapientiae Bedono. The sampling technique used was purposive random sampling. The questionnaire was compiled by the researcher consisting of six aspects of understanding (reliability coefficient 0.949) and four aspects of discipline (reliability coefficient 0.991). Data were analyzed using categorization descriptions and linear regression tests.

The results of this study indicate that the level of student understanding of dormitory rules shows that most students have a very high understanding (93.44%), high category (6.55%). Meanwhile, the level of student discipline towards dormitory rules shows that most students have very high discipline (70.49%), followed by high category (27.86%) and medium category (1.64%). There is a significant positive relationship between understanding of rules and discipline of dormitory students ($R = 0.843$, $F = 145.390$), and p value < 0.01 . The p value is said to be significant because it is less than 0.05.

Keywords: Understanding, Discipline.