PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

# ABSTRAK

Dina, 2026. *Peningkatan Keaktifan Belajar Siswa Pada Materi Teks Argumentasi Melalui Penerapan Model Problem Based Learning Berbasis Isu Aktual Kelas XI SMA Stella Duce 2 Yogyakarta.* Skripsi. Yogyakarta: Pendididikan Bahasa dan Sastra Indonesia, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Penelitian ini dilatarbelakangi oleh pentingnya peningkatan keaktifan belajar siswa pada materi teks argumentasi. Penelitian ini bertujuan untuk (1) mendeskripsikan cara meningkatkan keaktifan belajar siswa kelas XI pada materi teks argumentasi dan (2) mengetahui peningkatan keaktifan belajar siswa menggunakan model *Problem Based Learning* sebagai upaya meningkatkan keaktifan siswa kelas XI SMA Stella Duce 2 Yogyakarta.

Penelitian tersebut menggunakan metode penelitian tindakan kelas (PTK) dengan model Mc Taggart dilaksanakan dalam dua siklus meliputi pada tahapan perencanaan, pelaksanaan, pengamatan, dan refleksi. Subjek dari penelitian ini adalah siswa kelas XI SMA Stella Duce 2 Yogyakarta. Teknik pengumpulan data yaitu menggunakan kuensioner, wawancara, dokumentasi. Data dianalisis secara deskriptif kualitatif dan kualitatif melalui dalam perhitungan rata-rata, persentase, dan juga dengan deskripsi hasil pelaksanaan tindakan.

Dari hasil penelitian menunjukkan bahwa dengan penerapan model *Problem Based Learning* berbasis isu aktual mampu meningkatkan keaktifan belajar siswa pada materi teks argumentasi. Pada siklus 1, sebanyak 9 (25%) siswa mencapai nilai keaktifan belajar tinggi, kemudian kini meningkat 23 (97%) pada siklus 2. Hasil penelitian menunjukkan bahwa dengan penerapan model *Problem Based Learning* berbasis isu aktual pada materi teks argumentasi dapat meningkatkan keaktifan belajar siswa.

**Kata Kunci:** keaktifan belajar, *problem based learning*, isu aktual, teks argumentasi, penelitian tindakan kelas.

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## *ABSTRACT*

*Dina, 2026. Improving Students' Learning Activeness in Argumentative Text Materials through the Implementation of the Problem-Based Learning Model Based on Current Issues in Class XI of SMA Stella Duce 2 Yogyakarta. Undergraduate Thesis. Yogyakarta: Indonesian Language and Literature Education, Faculty of Teacher Training and Education, Sanata Dharma University.*

*This research was motivated by the importance improvement students' learning engagement in argumentation text materials. This study aimed to (1) describe how to improve the learning engagement of eleventh-grade students in argumentation text materials and (2) determine the improvement in students' learning engagement through the use of the Problem-Based Learning model as an effort to enhance the learning engagement of eleventh-grade students at SMA Stella Duce 2 Yogyakarta.*

*This research employed a Classroom Action Research (CAR) method using the McTaggart model, which was conducted in two cycles consisting of planning, implementation, observation, and reflection stages. The subjects of this study were eleventh-grade students at SMA Stella Duce 2 Yogyakarta. Data were collected through questionnaires, interviews, and documentation. The data were analyzed descriptively using quantitative and qualitative approaches through the calculation of means and percentages, as well as descriptions of the implementation of the actions.*

*The results showed that the implementation of the Problem-Based Learning model based on current issues was able to improve students' learning engagement in argumentation text materials. In Cycle 1, 9 students (25%) achieved a high level of learning engagement, which increased to 23 students (97%) in Cycle 2. Therefore, the implementation of the Problem-Based Learning model based on current issues can improve students' learning engagement in argumentation text materials.*


***Keywords:*** *learning activeness, Problem-Based Learning, current issues, argumentative texts, classroom action research.*